



# STATE GRANT FAA STATUS LISTING



# Table of Contents

INTRODUCTION AND REPORT PURPOSE .....	3
FREQUENCY .....	3
STUDENTS NOT LISTED .....	3
STATUS LISTING COLUMNS .....	3
ALTERNATIVE TO THE PAGE CENTER LISTING .....	8

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## INTRODUCTION AND REPORT PURPOSE

The purpose of the Status Listing is to provide you with the status of those Pennsylvania State Grant (State Grant) applicants who indicated your institution as their first choice according to the latest State Grant records. In addition to general student enrollment information, the listing contains data regarding special status, class level (hospital schools of nursing only), enrollment status, housing, prior year remedial exceptions, annual Federal Pell Grant award, terms of prior State Grant awards and the term enrollment mode indicator (effective Summer 2018). Not all columns will contain data for every student.

## FREQUENCY

Beginning in November, this listing runs weekly on Friday evenings. It is available on Monday mornings in the **Grants** application within the school's **PageCenter** mailbox. The listing is suspended in late April during the period when awards are switched from estimated to conditional.

## STUDENTS NOT LISTED

A student may have filed an application but may not be included in the listing due to one or more of the following reasons:

1. The student did not list your school as the primary choice;
2. The *Free Application for Federal Student Aid (FAFSA®)* data has not been transmitted to the Pennsylvania Higher Education Assistance Agency (PHEAA) as of the date of this listing; or
3. The student did not list Pennsylvania as his/her state of residence, or did not answer the state of legal residence question and did not indicate that his/her mailing address was in Pennsylvania.

## STATUS LISTING COLUMNS

### FIRST COLUMN

**SSN** is the Social Security Number of the student. Some students will have a single asterisk to the left of their last name. The asterisk identifies students whose status has changed from the previous week.

**LAST NAME** is the student's last name as it appears in the State Grant record.

**FIRST NAME** is the student's first name as it appears in the State Grant record.

**STREET, CITY, STATE AND ZIP** is the student's address as it appears in the State Grant record.

**PROGRAM (only appears for Business, Trade and Technical schools)** is the student's program of study information. For example, **PROGRAM: CRIMINAL JUSTICE**. If the program is missing, then **UNKNOWN** displays.

**PRIOR TERM(S)** is/are listed beneath the student's address. These are the most recent six terms for which a Pennsylvania State Grant was awarded prior to the academic year. This information may be helpful when reviewing for academic progress. Also, if a student receives aid for the summer term following the date of the listing, you will need to count that term's award counter as well as those indicated on the listing.

The term is represented by a letter code – **F** - Fall; **W** - Winter; **S** - Spring; **R** - Summer  
A two-position number indicates the calendar year. Examples:

S18	2017-18 Spring term
W18	2017-18 Winter term
R17	2017 Summer term
HST	Indicates that the student's last State Grant was 10 or more years ago. For example, prior to the 2009-10 Academic Year on a 2018-19 listing.

**ENROLLMENT MODES** for each term are listed beneath "Prior Term(s)" beginning with the Summer 2018 term. The mode defaults to code 1 (100% classroom). Codes are as follows:

Enrollment Mode Code	Description on Listing	Full Description
1	100% CLASSROOM	100% classroom instruction
2	<=50% DE	Up to 50% distance education
3	>50% DE	Greater than 50% but less than 100% distance education
4	100% DE	100% distance education

## SPECIAL STATUS COLUMN

One or more of the following phrases may appear in this column:

**FIVE-YR APPROVED** means the student is enrolled in a bona fide 5-year program of study according to current PHEAA records.

**VALIDATION PENDING** indicates the student has been included in the upcoming PHEAA Income Validation Review.

**VALIDATION COMPLETE** indicates that PHEAA has completed the Income Validation Review for this student.

**ESTIMATED INCOME** indicates the student will be included in the upcoming PHEAA Income Validation Review since calculation of the Pennsylvania State Grant was based on estimated prior-year income reported on the application. The Pennsylvania State Grant award listed is subject to reduction or cancellation if the estimated prior-year income is determined to be inaccurate or suspect. Subsequent status listings may reflect the revised Pennsylvania State Grant Program eligibility because of reprocessing the application based on the actual prior-year income from the *U.S. Income Tax Return*.

**LATE/HOLD** indicates the student is ineligible since he/she filed after the deadline. **HOLD** indicates that if funds become available, the student will receive first priority for late application processing. First priority is given to students who are veterans or whose parent(s) suffered a loss in income due to death, disability, retirement, unemployment, divorce or separation, or a reduction in untaxed income. (This also applies to financially independent students and their spouses, if married.)

**VETERAN** indicates that PHEAA has processed the student as a veteran.

**POW/MIA** indicates the student has been processed for Pennsylvania State Grant aid in the special program for dependents of Prisoners of War and those designated as Missing in Action.

**INDEPENDENT** indicates that PHEAA has processed the student as independent of parental financial data.

**N/S** indicates the application of non-sponsoring district costs for attendance at a Pennsylvania community college.

**PRIOR REMED X.XX** indicates the counter related to the cumulative remedial exceptions granted in prior years. For 2017-18, this would mean the grand total of remedial counters relating to the 2016-17 year or any prior academic years. Students are permitted to receive an exception to PHEAA's normal enrollment requirement for a maximum of 1.00 award counters. If the printed counter is less than 1.00, you must manually review to determine if the student is eligible for another remedial exception. To review, you should: add the printed exception counter total PLUS all counters for a current or future term where a remedial exception was already granted.

Examples:

Roster Period	Prior Remedial Printed (counters used <i>prior to</i> Roster Period)	Future Award Periods	Remedial Exceptions Used in Future Award Periods	Remaining Remedial Exception Counters
Summer 2017	0.25	2017-18, Summer 2018 and 2018-19	0.5 (0.25 Fall 2017 and 0.25 Spring 2018)	0.25 (which may be applied to one of the following terms if the student is enrolled half-time: Summer 2018, Fall 2018, or Spring 2019)
2016-17 Reconciliation	0.50	Summer 2017, 2017-18, Summer 2018 and 2018-19	0.25 Summer 2017	0.25 (which may be applied to one of the following terms if the student is enrolled half-time: Fall 2017, Spring 2018, Summer 2018, Fall 2018, or Spring 2019)

NOTE: Due to a system limitation, students whose remedial counters were used prior to 1996 may not have those counters reflected in the total. Please refer to the "Eligibility Summary" in *Partner Interface*.

### PHEAA STATUS BY TERM COLUMN

1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> labels indicate the Fall, Winter and Spring term status or eligibility. **From February through late April, award amounts are estimates.**

**\$ XXXX** indicates a term award amount. If a current term has been processed as a remedial exception term, then - REMEDIAL follows the amount.

**REJECT X** indicates a term ineligibility reason. Most rejects are not dependent upon the record status (complete/incomplete); however, rejects “M,” “N,” and “Y” appear only when the student’s Pennsylvania State Grant record is complete.

Reject Code	Description
D	Student does not meet the Pennsylvania domicile requirement.
E	Student’s Expected Family Contribution (EFC) results in ineligibility for a State Grant.
F	School is not approved to participate in the State Grant Program.
G	The student plans to enroll in an ineligible program or the student’s enrollment does not meet the State Grant Program’s term length requirements.
I	Student is not enrolled at least half-time.
J	Student is enrolled in a graduate program of study or has received a baccalaureate degree or the equivalent.
L	The FAFSA was submitted after the State Grant filing deadline.
M	Student is ineligible. He/she did not demonstrate sufficient financial need to qualify for a Pennsylvania State Grant.
N	DE Pilot – funding limit met.
P	Student failed to make academic progress as required. Refer to Certification Procedures for requirements.
Q	Student currently incarcerated.
R	Previous State Grants equal the maximum number permitted by law.
S	Student is attending a school located in a state which does not allow its grants to be used at Pennsylvania schools.
T	The student does not meet the State Grant Program’s secondary school graduation requirement.
U	Student is in default on an educational loan or a claim of default is pending.
Y	Maximum number of State Grants has been received based on the student’s program of study.

**CANCELLED** indicates a term was cancelled and the reason.

Cancellation Code	Description
A	The student has graduated or completed the program of study.
D	The student is deceased.
G	The student is not enrolled at the institution indicated on the enclosed listing.
L	The school reported the student as non-compliant with the 50 percent classroom instruction requirement and the student has not provided appropriate medical documentation to support a waiver to the 50 percent classroom instruction requirement based on ADA criteria.
R	The student advised the Agency that the student no longer wishes to be considered for Pennsylvania State Grant aid.
U	The student has received the maximum number of payments for which the student is eligible.
V	The Agency has cancelled the student’s award pending completion of the PHEAA Income Validation Review.
Z	The Agency has deferred consideration of the student’s application for aid for one or more terms at the request of the student or school.

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**INCOMPLETE** indicates the student needs to provide information. This may be due to one of the following:

1. The student failed to provide all the data needed to determine eligibility.
2. The student is under a special review or eligibility was unable to be determined.
3. The student's Fall term status was based on reduced income and, therefore, the remaining term eligibility is dependent upon the filing of a revised income estimate in October.

**ANOTHER SCHOOL** indicates enrollment at another school during at least one term of the academic year.

**INACTIVE** indicates that there will be no further processing in the Pennsylvania State Grant Program. This may include the following: students who have notified PHEAA that they will not be enrolled, students that provided an invalid address, students that no longer wish to be considered for Pennsylvania State Grant aid or students that PHEAA has received notification on regarding their death.

**PENDING** indicates eligibility is pending review by PHEAA. For State Grant Distance Education Pilot Program (SGDEPP) nominated students (2017-18 Academic Year and prior), this displays until the student's eligibility, award or Reject N, is determined.

**NOT A STATE GRANT APPLICANT** indicates the student is not: 1) a legal resident of Pennsylvania; or 2) an undergraduate.

## PHEAA EFC COLUMN

The PHEAA-calculated Expected Family Contribution (EFC) used in the State Grant award calculation.

## CLASS COLUMN (HOSPITAL SCHOOLS OF NURSING ONLY)

The student reports the academic level to PHEAA. The accurate academic level is necessary for ascertaining the costs necessary to calculate eligibility for all hospital school of nursing students.

## ENRL/HSG COLUMN

Enrollment	Description, according to PHEAA records
FT	The student is enrolled full-time.
PT	The student is enrolled part-time.
LHT	The student is enrolled less than half-time.
EVE	The student is enrolled in evening classes.

Housing	Description, according to PHEAA records
DORM	Living in housing owned or supervised by the institution.
COM	Living at home with parents or living off-campus but not paying room or board (e.g. living with relatives).
OFF-C	Living away from parents' home and not in campus housing.

## ANNUAL PELL COLUMN

The annual Federal Pell amount calculated by PHEAA based upon the PHEAA-calculated EFC.

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## PRIOR GRANTS COLUMN

X.XX reflects the total prior Pennsylvania State Grant award counter. This is the total State Grant received by the student (regardless of school or course of study) for all prior years including the academic year in question. The report also includes the summer term once awards are determined (beginning in late May). For example, a 2018-19 Status Listing that is produced in July 2018 would include the 2017-18 Academic Year and 2017 Summer term in the prior year counter.

Counter	Enrollment/Schedule	Award Counter
.33	Full-time	Fall or Winter Quarter
.34	Full-time	Spring Quarter
.50	Full-time	Fall or Spring Semester
.16	Part-time	Fall or Winter Quarter
.17	Part-time	Spring Quarter
.25	Part-time	Fall or Spring Semester

Combining full-time and part-time enrollment or transferring between schools operating on different term schedules can result in unusual total award counters.

**LAST AWARD DIFF. SCHOOL** prints directly under the award counter when the most recent term of State Grant aid, prior to the Fall term, was received at a different school. This information is provided to assist you in applying the academic progress test to transfer students.

## ALTERNATIVE TO THE PAGECENTER LISTING

Schools that are interested in receiving this data electronically should contact PHEAA.

By email: [sghelp@pheaa.org](mailto:sghelp@pheaa.org), subject line 'State Grant Status Transmission'

PHEAA stores a standard layout in the Document Library for school use under **State Grant Program/Technical and Processing Information/SG Electronic Data Transmission Layouts**. The layout explains each field, its position in the layout, valid codes for each field, and the meanings of each of the codes, if applicable. The data is sent to the school in the form of a flat or 'text' file.

## ADDITIONAL BENEFITS OF THE STATUS TRANSMISSION

- Transmission participants receive previously reported online and classroom credit reporting information.
- Transmission participants may also receive Summer term information which is not available on the listing.
- Transmission participants who are also SGDEPP-approved receive previously reported SGDEPP data.

## HOW SCHOOLS CAN USE

Schools can take the information from the flat file and load the data into a usable format such as Microsoft Excel or Access.

Some users that are lacking technical resources may stop there and manually analyze the data using those formats. If the school has the data in a format such as Excel, this makes it easier to group students and copy/paste Social Security Numbers from the spreadsheet into a Partner Interface mass update queue.

Those users that are highly technically-supported may take it a step further by loading the data into *Financial Aid Management System (FAMS)* in order to perform automated analysis. Schools that are highly automated can then have FAMS provide output that can be used to provide automated student updates to PHEAA via the Certification Transmission process.

PHEAA provides a test file with 'dummy' data in the **Document Library** for school use under **State Grant Program/Technical and Processing Information**.

Created in 1963 by the Pennsylvania General Assembly, the Pennsylvania Higher Education Assistance Agency (PHEAA) has evolved into one of the nation's leading student aid organizations. Today, PHEAA is a national provider of student financial aid services, serving millions of students and thousands of schools through its loan guaranty, loan servicing, grant administration, outreach, and other student aid programs.

PHEAA's earnings are used to support its public service mission and to pay its operating costs, including the administration of the Pennsylvania State Grant and other state-funded student aid programs. PHEAA continues to devote its energy, resources and imagination to developing innovative ways to ease the financial burden of higher education for students, families, schools, and taxpayers.

PHEAA conducts its student loan servicing activities nationally as FedLoan Servicing and American Education Services (AES). For more information, visit [PHEAA.org](http://PHEAA.org).

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