A new, low-cost way to pay for college!

LOW, FIXED RATES
5.01-7.43% APR
Effective as of 4/4/19

Low Interest Rates
Zero Fees
Multiple Repayment Plans

Learn more at PHEAA.org/PAForward

1) Annual Percentage Rate (APR) Calculations - The lowest APR is based on the following assumptions: a loan of $10,000 made in a single disbursement, a borrower who selected an Immediate Repayment Plan and a repayment term of 120 months, monthly payments of $107.05 and a final payment $79.67, a fixed periodic interest rate of 5.45%, and a total amount financed of $12,711.07. The borrower in this sample qualified for a 0.25% Direct Debit benefit for the entirety of the repayment period and a 0.50% graduation benefit was applied 47 months into repayment. The highest APR is based on the following assumptions: a loan of $10,000 made in a single disbursement, a borrower who selected a Fully Deferred Repayment Plan and a repayment term of 180 months, monthly payments of $127.51, a fixed periodic interest rate of 7.90%, and a total amount financed of $22,951.20. The borrower received an in-school deferment of 46 months and a grace period of 6 months. The borrower in this sample did not qualify for any interest rate discounts. These APRs are estimates and may differ from the actual rates received.

Applicants, including co-signers, are subject to credit qualifications, completion of an application and credit agreement, and verification of application information.

PHEAA reserves the right to discontinue all programs or benefits without prior notice.
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Learn more at PHEAA.org/PAForward

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ABOUT PHEAA

The Pennsylvania Higher Education Assistance Agency (PHEAA) was created by the Pennsylvania General Assembly in 1963 to improve higher education opportunities for residents of the Commonwealth. Over the years, it has evolved into one of the nation’s leading student aid organizations. Today, PHEAA is a national provider of student financial aid services, serving millions of students and thousands of schools through a wide array of student financial aid services and outreach activities. PHEAA devotes its energy, resources, and imagination to developing innovative ways to ease the financial burden of higher education for students, families, schools, and taxpayers.

PHEAA’s earnings are used to support its public service mission and to pay its operating costs, including administration of the PA State Grant and other state-funded student aid programs. Every dollar allocated by the General Assembly for student aid programs goes directly to students. Additionally, all printed materials, web-based resources, and public outreach services are provided to students, parents, schools, and community agencies at no cost.

PHEAA conducts its student loan servicing activities nationally as FedLoan Servicing and American Education Services (AES).

PHEAA provides services directly to Pennsylvania communities through 13 Higher Education Access Partners. These services include training workshops for counselors, teachers, administrators, community agencies, and postsecondary schools; Financial Aid Nights and FAFSA Completion Sessions for students and parents; classroom instruction with middle and high school students; and specific additional activities with targeted low-income schools.

If you are interested in hosting a Financial Aid Night or FAFSA Completion Session, receiving training on our websites, or having a PHEAA speaker at an in-service day, student or parent meeting, staff meeting, or other function, please contact your PHEAA Higher Education Access Partner. PHEAA takes great pride in delivering the most accurate, up-to-date, and easy-to-understand financial aid information possible.

For more information, please visit: PHEAA.org, aesSuccess.org, MyFedLoan.org, PHEAA.org/PAForward, EducationPlanner.org, YouCanDealWithIt.com, and MySmartBorrowing.org.
Pennsylvania School Services is made up of 13 Higher Education Access Partners, with more than 100 years of combined experience, strategically located throughout the Commonwealth. They provide a variety of higher education-related services to students, families, educators, schools, community partners, and the general public.

**FINANCIAL AID PRESENTATIONS**

Each year, we offer free presentations to guide students and families through the financial aid process. Participants receive information to help them better understand the requirements necessary to receive state and federal financial aid assistance.

**FAFSA COMPLETION SESSIONS**

Free programs are offered beginning in October to help students and families understand and complete the FAFSA. The FAFSA is the first application that families must complete to be considered for most forms of financial aid.

**STUDENT PROGRAMS**

Higher Education Access Partners can assist students by providing information or services related to planning and preparing for higher education. These activities may include MySmartBorrowing.org and EducationPlanner.org workshops in computer labs, sessions on financial aid, searching for scholarships, financial literacy, and help with completing the FAFSA.

Please contact your PHEAA Higher Education Access Partner if you’re interested in offering the above services.

**SCHOOL SUPPORT**

PHEAA works closely with secondary and postsecondary education partners by providing information on our products and services through site visits, staff training, workshops, and conferences. Our Higher Education Access Partners are available to support the training needs of higher education administrators, educators, and counselors.

**EDUCATION CONFERENCES**

Partnerships exist with many state and national education-based organizations who serve similar target populations in an effort to provide greater access to higher education opportunities.

**COMMUNITY & GOVERNMENT PARTNERS**

PHEAA partners with many community and government organizations, as well as local legislative offices across the state, to participate in informational events and training sessions. We also take part in community fairs and events to distribute information about career education, financial literacy, student financial aid programs, and saving for college and preparing for higher education. Higher Education Access Partners are available at these events to provide answers to questions about paying for post secondary education.
WESTERN HIGHER EDUCATION ACCESS PARTNERS

Wendy Dunlap
724-831-7317
wdunlap@pheaa.org
Armstrong, Beaver, Butler, Clarion, and Lawrence Counties

Kimberly McCurdy
724-734-8550
kmccurdy@pheaa.org
Allegheny County

Amy Sloan
724-977-3662
asloan@pheaa.org
Crawford, Erie, McKean, Mercer, Potter, and Warren Counties

Jayeann Harr
412-904-8545
jharr@pheaa.org
Fayette, Greene, Washington, and Westmoreland Counties

Marian Hargrave
724-614-3823
mhargrav@pheaa.org
Cameron, Centre, Clearfield, Clinton, Elk, Forest, Jefferson, and Venango Counties

Amy Sloan
724-977-3662
asloan@pheaa.org
Crawford, Erie, McKean, Mercer, Potter, and Warren Counties

Julie Fontana
814-322-2563
jfontana@pheaa.org
Bedford, Blair, Cambria, Huntingdon, Indiana, and Somerset Counties

William Lindsey
Manager
717-720-1529
wlindsey@pheaa.org
ABOUT PASFAA

Celebrating 50 years of success, the Pennsylvania Association of Student Financial Aid Administrators (PASFAA) has approximately 800 members representing over 270 Pennsylvania educational institutions, lenders, and organizations involved with higher education.

PASFAA is a dynamic, service association whose mission is to:

- Provide for the professional development of members and other constituencies
- Advocate for access to postsecondary education, and
- Educate the public on financial aid and funding opportunities

THE ROLE OF THE FINANCIAL AID OFFICE

Once students have completed the process of filing the FAFSA, their primary points of contact become the Financial Aid Offices at the various schools they are considering. During this pre-enrollment period, and during the time the student is actually enrolled, the Financial Aid Office will perform the following functions:

- Provide information about financial aid programs and processes
- Provide assistance with the financial aid application process
- Collect all documentation required as part of the application process
- Resolve unusual application filing situations, such as dependency overrides
- Determine eligibility for federal financial aid (e.g. Pell, campus-based programs)
- Award institutional aid
- Process student and parent educational loans
- Notify students of financial aid awards
- Determine the student’s academic grade level for financial aid purposes
- Determine satisfactory academic progress for federal, state and institutional aid

It is important that students contact their Financial Aid Office with questions and quickly respond to requests for additional information. This will enable them to maintain an effective working relationship with the Financial Aid Office.

STATEMENT OF GOOD PRACTICES

The primary purpose of student aid is to provide financial resources to students who would otherwise be unable to pursue postsecondary education.

The Financial Aid Administrator shall:

1. Recognize that the primary responsibility for financing postsecondary education rests with the student and his family; financial assistance from institutions and other sources is intended only as supplementary to the efforts of the family
2. Exercise adequate controls to ensure that need-based aid awards do not exceed documented need
3. Award all aid on the basis of demonstrated financial need except where the funds are designated for other criteria, such as academic achievements or special talents
4. Help students seek, obtain, and make the best use of all financial resources available to them
5. Make every effort to meet the demonstrated need of all students to the extent funding will permit in an ethical manner
6. Provide in all appropriate literature a clear statement of the actual costs of attendance, which shall include both the direct and indirect costs

7. Inform the student of all conditions under which an award is granted at the time the offer is made

8. Refrain from and discourage others from making any public announcement of the amount or type of need-based financial aid awarded to a student in order to protect the confidentiality of the economic circumstances of the student and his family

9. Respect the confidentiality of student records; information should be released only on the written consent of the student and/or his family, and all policies and procedures should protect the student’s right to privacy

10. Oppose the administration of aid to accomplish disciplinary objectives

11. Estimate needs honestly and fairly when preparing funding requests
APPLYING FOR STUDENT AID
PRIOR TO APPLYING

APPLICATION DEADLINES

The FAFSA is the most important application to complete for almost all types of financial aid. Many state, local, and private entities also use the FAFSA to determine eligibility for grants and scholarships. The FAFSA is available October 1 for the upcoming award year. Since deadlines vary, and some funds are limited, it is important that students complete the FAFSA and any other applications as soon as possible.

- **Federal Deadline** — Federal Pell Grants, campus-based aid, Teach Grants, and student loans
  - June 30, 2021 for 2020-21 award year

- **PA State Grant Deadlines**
  - May 1, 2020 or August 1, 2020 (see page 45 for details)

- **School Deadlines** — Need-based grants and scholarships
  - Schools may have their own filing deadlines. Students are responsible to know these deadlines and should review their potential colleges’ websites for these deadlines.

FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA®)

DOCTMENTS NEEDED

Applicants may need the following information to complete the FAFSA:

- Student and parent Social Security number (SSN) - Parents without a SSN must enter all zeros. If you are a first-time student applicant from the Freely Associated States, enter “666” in the first three boxes of the SSN field and leave the remaining six positions blank.
- Driver’s license (student only; this information is optional)
- Federal income tax return and schedules
- W-2 forms from all employers
- Current bank statements (checking and savings)
- Current business and farm records (if applicable)
- Records of any stocks, bonds, and other investments, including 529 accounts
- Additional untaxed income records may be needed such as: veteran’s non-educational benefits, child support paid/received, and worker’s compensation
- Alien registration or permanent resident card (if not a U.S. citizen)
- FSA ID (see page 14)

What year’s income information is needed?

The FAFSA uses income from 2 years prior to the academic year. This allows students to file earlier and with more accurate information and reduces the need to estimate taxable income. Table 1 will help you advise your students.

<table>
<thead>
<tr>
<th>IF YOU PLAN TO ATTEND COLLEGE FROM</th>
<th>YOU CAN SUBMIT THE FAFSA FROM</th>
<th>USING TAX INFORMATION FROM</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1, 2020 – June 30, 2021</td>
<td>October 1, 2019 – June 30, 2021</td>
<td>2018</td>
</tr>
</tbody>
</table>
FEDERAL STUDENT AID ID (FSA ID)

An FSA ID is a username and password that is used to log in to certain U.S. Department of Education (USDE) websites, such as FAFSA.gov. It also serves as a legal signature for signing the FAFSA electronically and should not be shared with anyone.

Students (dependent and independent) applying for federal student aid and one parent of a dependent student should create their own unique FSA ID. Only the owner of an FSA ID should create or use the account. Parents enrolled in a postsecondary institution, or who have more than one child attending college, can use the same FSA ID to sign all applications, but each child must have their own.

When creating an ID, users will be asked to provide a unique username, personal email address (not a high school or college account), and mobile phone number. Users will also be asked to provide their name, address, and SSN, to create a password and challenge questions. Once a mobile phone number has been verified, it can be used to reset a password, retrieve a username, unlock an FSA ID account and now it can also be used to log in as the username. Step by step instructions are provided on the PHEAA FSA ID Bookmark (see page 15). Additional information can be found at fsaid.ed.gov.

For additional ways to sign the FAFSA, see page 18.
THE FSA ID
WHAT YOU NEED TO KNOW...

What is the FSA ID?
The FSA ID is a username and password that you will use to log into certain U.S. Department of Education websites, and electronically sign the Free Application for Federal Student Aid (FAFSA®).

Who should create a FSA ID?
Students interested in receiving federal student aid should create a FSA ID. You and any parent electronically signing the FAFSA will need their own separate FSA ID.

When should I create a FSA ID?
Create a FSA ID as soon as possible. Due to processing time, we recommend you apply at least 3 days before filing the FAFSA or attending a FAFSA completion event.

Do I need an email account to create a FSA ID?
Yes. Anyone creating a FSA ID will need their own separate email account.

HOW TO CREATE A FSA ID

Before you start
Make sure you have access to your personal email account.

STEP 1
Visit fsaid.ed.gov.

STEP 2
Enter your email, create a username and a password.

STEP 3
Enter your name, date of birth and Social Security Number.

STEP 4
Confirm your profile information and enter your optional mailing address. You may also register to receive text messages to your mobile phone to perform account recovery functions (unlock account, reset password and retrieve username).

STEP 5
Provide four required challenge questions and answers. You may also select to create an optional 8-digit code to access your loan balances over the phone.

STEP 6
Verify and confirm your personal information as well as acknowledge the FSA ID terms and conditions.

STEP 7
Verify your email address. Enter the secure code that was sent to the email address submitted in Step 2. This will allow you to use your email address as your username.

I created my FSA ID, now what?
You can now use your FSA ID to sign an original FAFSA. Once the Social Security Administration verifies your information in 1-3 days, you will be able to start a renewal FAFSA, make changes to an existing FAFSA and log in to U.S. Department of Education websites.

Don’t give your FSA ID to anyone—not even someone helping you fill out the FAFSA. Never share your FSA ID!

STILL HAVE QUESTIONS?
Visit StudentAid.gov/fsaid.

Available for FREE download and order at PHEAA.org/order-online.
**APPLYING**

**FILING THE FAFSA**

Applying online at FAFSA.gov is the most popular method for submitting the FAFSA. In addition to using FAFSA.gov, applicants as of 2018, can also complete a FAFSA by using the myStudentAid mobile app offered by the U.S. Department of Education (USDE). Applicants have the ability to switch between a mobile device and a desktop or laptop while completing the FAFSA.

**Benefits of applying on-line or using the mobile app:**

- Online help and skip logic assist applicants in accurately completing the FAFSA. In addition, applications will process more quickly and will likely be more accurate than completing a paper application.
- Users have a secure experience with the same data protections either way they apply. Applicants do not have to complete the FAFSA all at once. They will be asked to choose a save key, four to eight characters long and different from their FSA ID. The save key can be used to return to the FAFSA anytime within 45 days of the start of the original application. Applicants who do not remember their save key can click “I forgot my save key” or call the Federal Student Information Center at 800-433-3243.
- The IRS Data Retrieval Tool (DRT) allows applicants to transfer federal tax information to their 2020-21 FAFSA. Applicants who use this tool will not be required to manually enter tax information. Tax return data will be encrypted and the tax return information will not be displayed on the IRS DRT web page or on the FAFSA form.
- Students and parents may be eligible to transfer their FAFSA information into their state aid application.
- Students will be able to view additional information about the schools they selected on their FAFSA form for easy comparison of schools.
- It’s FREE. If an applicant is required to pay a fee in order to complete the FAFSA, he is on the wrong site/app. Filing the FAFSA is free of charge for all applicants. In addition, free help is available from many sources, such as high schools, colleges, community agencies, PHEAA and the federal government.
- Currently, if an applicant begins a FAFSA on either FAFSA.gov or on the myStudentAid mobile app and then switches to either FAFSA.gov or the myStudentAid mobile app, they pick up where they left off in their application.
IRS Data Retrieval Tool (DRT)

The IRS DRT automatically transfers tax information into the FAFSA. It is the best way to ensure that the FAFSA has accurate tax information. The FSA ID (see page 14) will be needed to use this tool.

- The IRS DRT takes students and parents to the IRS website, where they will need to provide their address exactly as it’s provided on the tax return.
- Once at the IRS site, it will indicate that tax information is available. (The actual dollar amounts will not be displayed.) Students and parents can then choose to transfer their information into the FAFSA.
- Once the information is transferred into the FAFSA, instead of tax information being displayed, the phrase “Transferred from the IRS” will appear in the appropriate fields. These responses cannot be changed.

The IRS DRT may not work if the student or parent:

- is married and file separate federal tax returns from their spouses.
- has had a change in marital status after the end of the tax year.
- filed a Puerto Rican or foreign tax return.
- was victim of identity theft, involving their federal tax return.
- have an address that does not match their federal tax return.

Applying with a Printed Application

While filing the FAFSA online is preferred, a printable PDF version is available at FAFSA.gov. To increase readability, applicants are encouraged to fill out the editable fields on their computer prior to printing and signing. The completed and signed application must then be mailed to the address provided on the application. Applicants should always keep a copy for their records.

DETERMINING IF A STUDENT IS DEPENDENT OR INDEPENDENT

Students are asked a series of questions to determine if parental data is required. For 2020-21, the dependency questions are as follows:

- Were you born before January 1, 1997?
- As of today, are you married? (Also answer yes, if you are separated, but not divorced)
- At the beginning of 2020-21 school year, will you be working on a master’s or doctorate program [such as an M.B.A., J.D., Ph.D., Ed.D., grad certificate, etc.]?
- Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training?
- Are you a veteran of the U.S. Armed Forces?
- Do you now have or will you have children who will receive more than half of their support from you between July 1, 2020 and June 30, 2021?
- Do you have dependents (other than your children or spouse) who live with you and receive more than half of their support from you now through June 30, 2021?
- At any time since you turned 13, were both of your parents deceased, were you in foster care or were you a dependent or ward of the court?
- As determined by a court in your state of legal residence, are you or were you an emancipated minor?
- Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?
- At any time on or after July 1, 2019, did your high school or district homeless liaison determine that you were a unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
- At any time on or after July 1, 2019, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless, or were self-supporting and at risk of being homeless?
- At any time on or after July 1, 2019, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
A student answering “Yes” to any one of the above questions will automatically be considered an independent student and parental data will not be required. However, in some cases (such as guardianship, emancipated minor and others), the postsecondary institution might require the student to provide supporting documentation before offering federal aid to the student. For PA State Grant eligibility, supporting documentation to verify the student’s status might also be required. See PHEAA’s Acceptance of Federal Dependency Questions on page 47.

A student answering “No” to all of these questions is considered to be a dependent student and must provide parental data. If the student indicates a special circumstance (for example; having left home due to abusive or incarcerated parents), the student would complete the FAFSA as a dependent student, click the radio button on the dependency determination page that says, “I am unable to provide parent data,” and submit the form (signing it with the student’s FSA ID). The FAFSA will not be processed nor will the Expected Family Contribution (EFC) be calculated. The student will then need to contact the schools they are interested in attending to see what steps they need to take. The financial aid staff will determine what information the student must supply and if the student can be considered independent. If the student is not determined to be independent and does not update their FAFSA with parental data, the student will only be eligible to be considered for a $5,500 Unsubsidized Direct Student Loan.

NOTE: A student cannot choose to be independent. For financial aid purposes, this is not a matter of choice. The process is based on actual circumstances, with some discretion left to the Financial Aid Office to deal with unusual situations.

**SELECTING SCHOOLS**

- Students may list up to 10 schools on their online FAFSA and need not apply or be accepted for admission at the time of FAFSA submission.
- When listing schools on the FAFSA, students should list their first choice school as the first school on the form.
- Schools may be added or deleted at a later time by logging in, and making corrections at FAFSA.gov.

**SIGNING THE FAFSA**

It is preferred that a student complete the FAFSA online, signing it with their FSA ID. The FSA ID serves as a legal signature for signing the FAFSA electronically. However, students or parents who are unable or decline to sign the FAFSA with an FSA ID should follow the instructions to print, sign, and mail the signature pages. Students whose FAFSAs are missing a signature for at least 14 days will typically receive a Student Aid Report (SAR) requesting the missing information.

Students completing the printable PDF FAFSA must sign, date, and mail the printed paper application to the address provided. Dependent students must have one parent sign the application, whose information was provided in the parental FAFSA data fields. Students should always keep a copy for their records.

Dependent students who are unable to get a parent to sign the FAFSA with an FSA ID or a signature may, in some instances, have their high school counselor or postsecondary school’s financial aid staff sign a paper FAFSA in place of a parent. This may occur when:

- Parents are not currently in the U.S. and cannot be contacted by normal means
- Current address of the parents is unknown
- Parents have been determined physically or mentally incapable of signing

In these situations, the signature of the counselor or financial aid staff member allows the application to be processed with a reasonable expectation of accuracy. The counselor or financial aid staff member must list their title next to their signature with a brief statement as to why they are signing the FAFSA. Counselors and financial aid staff do not assume any responsibility or liability for inaccurate information.
THE FAFSA CONFIRMATION PAGE

Upon completing the FAFSA, the student will receive a confirmation page. For each school selected by the student, the school's graduation, retention, and transfer rates are shown. Students can use this information when comparing schools.

The confirmation page provides a link to the PA State Grant Form (SGF). There is also a link provided for parents who need to complete a FAFSA for another child. This enables the parents to create a new FAFSA based on the parental data already provided in the completed FAFSA.

PA STATE GRANT FORM (SGF)

To be considered for a PA State Grant, students must complete the FAFSA. In addition, first-time applicants must complete the SGF. This form gathers additional information needed for determining eligibility and financial need. (Most renewal students are not required to complete the SGF.)

THREE WAYS TO COMPLETE THE SGF

1. A link on the FAFSA Confirmation Page – This online option is available only once, immediately upon completion of the FAFSA. A student cannot return to the FAFSA and take advantage of this process at a later time. If the student has already completed the SGF, a prompt will indicate that no further action is necessary. An alert on the previous Student Demographic Page also informs the student about the SGF link.
   
   Note: If the FAFSA is completed on a device which does not allow pop-ups, then the link from the FAFSA Application Confirmation Page will not work for accessing the SGF. Applicants should allow or enable pop-ups from FAFSA.gov prior to completing the FAFSA, to ensure access to the SGF via the FAFSA link.

2. A link in an email from PHEAA or using the link on PHEAA.org – If the student did NOT use the link on the confirmation page of the FAFSA as described previously, but provided a valid email address on the FAFSA, PHEAA will email the student with a request to complete the process through Account Access. Students
should sign in or create an account with PHEAA at PHEAA.org (note that this secure portal is housed within aesSuccess.org, the website for American Education Services, PHEAA's commercial lending division.) If the student did NOT use the link on the confirmation page of the FAFSA and either did not provide a valid email address on the FAFSA or did not respond to the email notification, PHEAA will mail a postcard requesting that the student complete the online SGF, which can be accessed by creating an account at PHEAA.org.

3. Applicant may need to complete a paper notice – There are exceptions when a paper SGF, called a State Grant Status Notice, is mailed to the student for completion. In these cases, the student must complete and sign the form, have at least one parent whose information is reported sign and date the form (if dependent), and return it (minus the instructions) to PHEAA in order to complete the process.

Regardless of the method used to complete the SGF, all students should be advised to watch for email messages and standard mail from PHEAA regarding their PA State Grant status and to respond to requests for information as quickly as possible. Student records must be complete before any PA State Grant funds will be disbursed.

**PA STATE GRANT SIGNATURE PROCEDURE – “ESIGN”**

In April 2018, changes were implemented to the signature procedure for the PA State Grant Form (SGF) allowing applicants to electronically sign their SGF.

This enhancement was made in an effort to:

- Increase the completion rate of PA State Grant applicants;
- Use signatures that students provide on the FAFSA in addition to the electronic agreement received under the PA State Grant Rights and Responsibilities (R&R).

Overall, this change makes it easier for student applicants to complete their SGF. As a reminder, the PA State Grant application only needs completed once, for first-time applicants, unless their dependency status changes while enrolled (marries, divorces, etc.).

**ADDITIONAL APPLICATIONS**

**CSS FINANCIAL AID PROFILE**

The College Board’s CSS Profile is an online application that collects information used by approximately 400 colleges and scholarship programs to award financial aid from sources other than the federal and state financial aid. Check CSS/Financial Aid Profile for a list of schools that require the application.
aid programs. It is submitted in addition to the FAFSA, but ONLY if a school (typically private colleges) or a scholarship organization requires it. The CSS Profile gathers supplemental financial and family information and is available online at cssprofile.org.

- The fee for the initial application and one college or program report is $25. Additional reports are $16. CSS Profile fee waivers are available to first-year, domestic, undergraduate students from low-income backgrounds. Students who used a SAT® fee waiver also qualify for CSS Profile fee waivers. If the student did not use an SAT® fee waiver, fee waivers are still available to low income students and will be determined at the end of the CSS Profile application. International students are not eligible for fee waivers. More information regarding fee waivers can be found at cssprofile.org.

- High school seniors can begin to complete the CSS Profile as of October 1.

- The online application includes questions about income, assets, and expenses. In addition, dependent students who do not reside with both parents may need to complete information about their noncustodial parent.

- PA schools and scholarship organizations utilizing the CSS Profile form are:
  » Abraham L. Buckwalter Fund
  » Bryn Mawr College
  » Bucknell University
  » Carnegie Mellon University
  » Dickinson College
  » Drexel University
  » Franklin & Marshall College
  » Gettysburg College
  » Haverford College
  » Kutztown University (international students only)
  » Lafayette College
  » Lehigh University
  » Muhlenberg College
  » Seneca Valley School District (for scholarships)
  » Swarthmore College
  » University of Pennsylvania
  » Villanova University

Additional information about how to complete the CSS Profile is available at collegeboard.org and within bigfuture.org. You may also use the following contact information:

- Students may call 844-202-0524 or email help@cssprofile.org.

- Financial aid administrators and high school counselors may call 866-881-1167 or email help@cssprofile.org.

INSTITUTIONAL APPLICATION

Some schools have their own institutional financial aid application that must be submitted in addition to the FAFSA. Information is usually available on the school’s website, explaining what financial aid applications are needed.

It is the responsibility of the student to complete all required applications and return them to the school in a timely manner. Please note that schools often require separate applications for non-need-based financial aid. For example, many schools have a separate application process and deadline for academic scholarships.
AFTER APPLYING

THE STUDENT AID REPORT (SAR)

After the FAFSA is processed, the student will receive a SAR. How they receive a SAR depends on whether they provided a valid email address when they submitted the FAFSA [either online through FAFSA.gov or by paper]. In general, students who provided a valid email address will receive email notification that their SAR is available online at FAFSA.gov. Students who did not provide a valid email address will receive notification through regular mail (see Table 2).

Students with an FSA ID can view or print their SAR by logging in to FAFSA.gov, then selecting either the PDF or HTML version of the SAR from the “My FAFSA” page. Applicants should carefully review their SAR, and follow the directions. A Data Release Number (DRN) and the Expected Family Contribution (EFC) will be located in the upper right corner, if the FAFSA is complete. The first page will tell the student if they are eligible for a Pell Grant and provide information concerning Federal Direct Loans.

At the same time a SAR is sent to the student, the same information is shared with PHEAA and all schools listed on the FAFSA.

Table 2

<table>
<thead>
<tr>
<th>Type of FAFSA submitted</th>
<th>Email Supplied?</th>
<th>Type of SAR Received</th>
<th>When SAR Arrives (at the latest)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAFSA.gov or myStudentAid app</td>
<td>Yes</td>
<td>Email link to online SAR</td>
<td>If FAFSA signed with FAFSA ID: 3-5 days; if signature page used: 2 weeks</td>
</tr>
<tr>
<td>FAFSA.gov or myStudentAid app</td>
<td>No</td>
<td>Paper SAR acknowledgment</td>
<td>If FAFSA signed with FAFSA ID: 7-10 days; if signature page used: 2 weeks</td>
</tr>
<tr>
<td>FAFSA submitted by school</td>
<td>Yes</td>
<td>Email link to online SAR</td>
<td>3-5 days</td>
</tr>
<tr>
<td>FAFSA submitted by school</td>
<td>No</td>
<td>Paper SAR acknowledgment</td>
<td>7-10 days</td>
</tr>
<tr>
<td>PDF FAFSA</td>
<td>Yes</td>
<td>Email link to online SAR</td>
<td>2 weeks</td>
</tr>
<tr>
<td>PDF FAFSA</td>
<td>No</td>
<td>Paper SAR</td>
<td>3 weeks</td>
</tr>
</tbody>
</table>

DATABASE MATCHES

The Central Processing System (CPS) performs several database matches using the FAFSA data. Any issues with database discrepancies are communicated to the student on the SAR. The database matches include:

- Matching FAFSA data with the National Student Loan Data System (NSLDS), which identifies students who have defaulted on any federal student loans or have reached the lifetime eligibility limit for the Federal Pell Grant
- Matching FAFSA records against citizenship records maintained by the U.S. Department of Homeland Security (DHS)
- Matching FAFSA data against Social Security Administration records to check the validity of a student’s SSN
- Matching FAFSA data against Selective Service records to check the registration status of male applicants

Remember to disable your pop-up blocker on your browser so you can view the SAR.
If discrepancies arise, the student’s record is flagged and the student may not be eligible to receive federal student aid unless the discrepancy is resolved. Discrepancies usually require the student to submit documentation to the financial aid staff at the prospective postsecondary schools. The SAR includes the appropriate instructions for the student.

**VERIFICATION**

As part of the federal program requirements, some applicants are required to verify their FAFSA data for accuracy. Below are examples of items that selected applicants may be required to verify:

- Standard verification items such as Adjusted Gross Income (AGI), U.S. income tax paid, various tax credits or deductions, various forms of untaxed income, household size, and number in college
- The high school completion status

In general, applicants who have already filed their taxes but elect not to use the IRS DRT at the time of filing the FAFSA will have a significant chance of having their application selected for verification of income-related items, such as, AGI, and federal taxes paid.

If you used the Internal Revenue Service Data Retrieval Tool (IRS DRT) when filling out your FAFSA form, you may not have to verify that information. If you didn’t use the IRS DRT, used the IRS DRT and reported rollovers, or used the IRS DRT but also amended your tax return, your school may require you to submit an IRS tax transcript or a signed copy of your income tax return as part of the verification process. You can find your tax transcript through the IRS’s Get Transcript service at [irs.gov/transcript](http://irs.gov/transcript) or by calling 800-908-9946, or by mailing or faxing the paper Form 4506T-EZ or 4506T, which can be printed out from the IRS website.

If non-tax filers are selected for verification, they will be required to provide IRS verification of non-filing. There are two ways to request a verification of non-filing: online at [irs.gov](http://irs.gov) or by mailing or faxing the paper Form 4506-T which can be printed out from the IRS website.

The IRS never sends an email requesting access to transcripts. If a student or parent receive such an email, please forward it to the IRS fraud group at [phishing@irs.gov](mailto:phishing@irs.gov).

Tax filers, who because of IRS identity theft are denied an IRS Tax Return Transcript, can contact the Identity Protection Specialized Unit (IPSU) at 800-908-4490 or go to the ID theft website on [irs.gov](http://irs.gov).

If applicants use the IRS DRT to transfer IRS data to [FAFSA.gov](http://FAFSA.gov) at the time of the initial filing or later, they will have met the verification requirements for data retrieved from the IRS. However, it is possible that they may have to provide other information in order to meet verification requirements.

**EXPECTED FAMILY CONTRIBUTION (EFC)**

The EFC is the result of a federal calculation used to determine the financial strength of a family. There are several major factors considered in the calculation of the EFC. The resulting figure is used to determine eligibility for need based student financial aid. The EFC is primarily income-driven. While assets must be reported in many cases, they typically have less impact on EFC. College costs have no impact, the EFC remains the same no matter what school the student attends.

**Major Factors**

- 2018 Parental income and value of assets at the time of FAFSA submission
- 2018 Student income and value of assets at the time of FAFSA submission
- Family size and number of children enrolled in college at the same time
- Age of the older parent

**Income**

For parental income, the formula includes allowances for federal, state, local, Social Security taxes, and working parent households. It also includes a standard living allowance based on family size.
For students income, the formula includes allowances for federal, state, local and Social Security taxes (an income protection allowance of $6,840 for 2020-21 applies). Any additional amount is assessed at 50 percent. Prior year Federal Work-Study earnings are not treated as income in determining the EFC.

**Assets**

Parents do NOT report the value of their primary residence, personal property, the value of qualified retirement accounts, or life insurance. Most other assets [cash, savings, CD’s, mutual funds, 529 plans, stocks, rental properties, etc.] must be reported as of the date of submission.

An asset protection (based on the age of the older parent and the number of parents in the household) is applied against the net worth of reported parental assets. When this allowance exceeds reportable assets, no assets count in the EFC calculation.

Dependent students must report any assets in their name. They do not receive an Asset Protection Allowance. Their reported assets are assessed at 20 percent and factor into the calculation of the EFC.

**EFC Special Processing Formulas**

In addition to the standard formula, there are two special processing formulas that eliminate all assets from the EFC calculation. Both formulas consider the family’s receipt of means-tested federal benefits (SSI, SNAP, Medicaid, Free and Reduced Price School Lunch, TANF, or WIC), the parents’ or student’s tax filing status, or the parent or student being a dislocated worker, along with annual income.

**Simplified Formula** – No student or parental assets count in the EFC calculation, if:
- Anyone in the parent’s household received means-tested benefits; or
- Parents did not file an Internal Revenue Service Form 1040 Schedule 1; or
- A parent was a dislocated worker; and
- The combined income of the student’s parents is $49,999 or less.

This formula also applies to independent students (and their spouse, if married).

**Automatic Zero EFC Formula** – No student or parental assets count in the EFC calculation and the EFC is automatically zero, if:
- Anyone in the parent’s household received means-tested benefits; or
- Parents did not file an Internal Revenue Service Form 1040 Schedule 1; or
- A parent was a dislocated worker; and
- The combined income of the student’s parents is $26,000 or less.

For independent students to be considered under this formula, they must have dependents other than a spouse.
FAFSA RESOURCES & ASSISTANCE

▼ FREE FEDERAL PUBLICATIONS

A variety of FREE publications, for secondary students and postsecondary students, are available and can be downloaded in Spanish and English at financialaidtoolkit.ed.gov.

▼ FAFSA4CASTER

FAFSA4caster, available at studentaid.ed.gov/fafsa/estimate, is an early eligibility estimator that can help students and families plan ahead when it comes to paying for college.
The FAFSA Demonstration Site, also known as FAFSAdemo, is a learning tool for educating counselors on the use of FAFSA.gov so they may better assist students and families in completing the FAFSA online.

At the site, counselors can practice completing a FAFSA, making corrections, or checking the status of an application. Information will not be sent to the processor when the “submit” button is used. The site displays both the English and Spanish versions of FAFSA on the Web.

To access the site, visit https://fafsademo.test.ed.gov.

A username and password is no longer required for the FAFSA demo site.
FEDERAL FINANCIAL AID TOOLKIT

The Federal Financial Aid toolkit available at financialaidtoolkit.ed.gov/TK consolidates FSA resources into a searchable online database intended for use by organizations and individuals who interact with, support, or counsel students and families on making financial preparations for postsecondary education.

Examples of the resources in the toolkit include:

- Outreach resources such as Financial Aid Night materials, fact sheets, videos, infographics, and PowerPoint presentations
- Sample messages for social media in the form of tweets, Facebook posts, and blog posts
- Information on embedding videos and infographics in your website, sample articles for organization newsletters and sample emails, and FSA publications
- FAFSA completion data for high schools, such as aggregate statistics on submitted and completed FAFSAs for the current application cycle compared to the same time period for the prior application cycle

You can also subscribe to an RSS feed to receive notifications when resources are updated or added to the website.

FEDERAL CONTACT ASSISTANCE

Help is available at studentaidhelp.ed.gov/app/home/site/fafsa for parents, students, and counselors who may have questions and need additional assistance. You may email, call, or chat with customer service staff.
FEDERAL STUDENT AID PROGRAMS
Grants, borrowed money (loans), and earned money (work-study) programs are types of federal financial aid offered to eligible students. Students must complete the FAFSA annually to apply for these funds. For additional information about these opportunities, visit studentaid.ed.gov.
GENERAL ELIGIBILITY REQUIREMENTS

Applicants must meet certain qualifications in order to receive federal financial aid as well as meet qualifications to continue to retain eligibility. The FAFSA collects information that determines if a student meets some of these qualifications. Postsecondary financial aid staff evaluate if a student meets all of the required qualifications for federal financial aid.

CITIZENSHIP

Applicants must have at least one of the following apply:

- Be a U.S. CITIZEN or U.S. NATIONAL
- Have a GREEN CARD. Eligible with a Form I-551, I-151, or I-551C, also known as a green card, showing you are a U.S. permanent resident
- Have an ARRIVAL-DEPARTURE RECORD. Arrival-Departure Record (I-94) from U.S. Citizenship and Immigration Services must show one of the following: Refugee, Asylum Granted, Cuban-Haitian Entrant (Status Pending), Conditional Entrant (valid only if issued before April 1, 1980), Parolee
- Have BATTERED IMMIGRANT STATUS. Designated as a “battered immigrant-qualified alien” if a victim of abuse by citizen or permanent resident spouse, or are the child of a person designated as such under the Violence Against Women Act
- Have a T-VISA. The applicant is eligible if you have a T-visa or a parent with a T-1 visa

SELECTIVE SERVICE REGISTRATION

If male (any person assigned the sex of male at birth), age 18-25, must register with Selective Service.

EDUCATION

Applicants must have a high school diploma, GED, or have satisfactorily completed a homeschooled program. Enrollment in an eligible career pathway program and meeting one of the Ability to Benefit Alternatives is acceptable in lieu of this requirement.

FEDERAL EDUCATION LOAN STATUS

Applicants cannot have any federal education loan defaults. Applicants can access nslds.ed.gov to check on status of prior loans.

CONVICTIONS

Applicants must not have any convictions for sale of or possession of illegal drugs while receiving federal financial aid. Applicants indicating a conviction on the FAFSA will be mailed a worksheet to help determine if the conviction affects eligibility for federal financial aid.

ENROLLMENT

Students must be enrolled as a regular student in an eligible degree or certificate program at a Title IV eligible institution. Additionally, students must make satisfactory academic progress in order to continue to receive financial aid.
FEDERAL GRANTS

FEDERAL PELL GRANT

- Student must not have a baccalaureate degree.
- Grants go to financially needy students; the award amount is directly tied to the Expected Family Contribution (EFC). The confirmation page of the FAFSA provides estimated Federal Pell Grant eligibility information to students.
- Award amounts are set annually by the USDE; the maximum award for 2019-20 is $6,195 per year, with a maximum EFC of 5576. Eligible students may receive Federal Pell Grant funding for summer enrollment even if they have used 100 percent of their Federal Pell Grant for the regular school year. This additional funding may allow students to complete degrees at a faster pace or stay on track to graduate on time based on the addition of summer enrollment.
- There is a lifetime limit on the number of Federal Pell Grant awards a student may receive. The maximum number of equivalent full-time semesters for which a student may receive a Federal Pell Grant is 12.
- Students can monitor their Lifetime Eligibility Used (LEU) through the National Student Loan Data System (NSLDS) at nslds.ed.gov.
- A number of postsecondary schools participate in the federal experimental program that funds high school students for dual enrollment with Federal Pell Grants. In PA, Community College of Beaver County is a participant in this experimental program.

For additional information, visit studentaid.ed.gov.

CAMPUS-BASED PROGRAMS

- There are two campus-based programs:
  1. The Federal Supplemental Educational Opportunity Grant (FSEOG) Program provides awards up to $4,000 per year for exceptionally needy students. Priority is given to Federal Pell Grant recipients.
  2. The Federal Work-Study (FWS) Program provides part-time student employment. The school determines the award amount and the wage rate, although they must pay at least the federal minimum wage. FWS earnings do not count as income on a student’s subsequent FAFSA, making this an attractive alternative to off-campus employment.
- They are administered by the Financial Aid Office at eligible participating schools.
- Participating schools receive allocations from the federal government, and each school determines how it will award its funds.
- Program participation, student eligibility, and award amounts will vary from school to school.
- In addition to the students who qualify for Federal Pell Grant, FWS, and or FSEOG through the general federal eligibility and financial need requirements, students with intellectual disabilities may receive funding under these programs if they:
  » Are enrolled or accepted for enrollment in an eligible comprehensive transition and postsecondary program for students with intellectual disabilities at an institution of higher education that participates in the federal student aid programs;
  » Are maintaining satisfactory academic progress for their program; and
  » Meet the general federal student aid eligibility requirements, except that the student is not required to have a high school diploma or equivalent certificate and is not required to be pursuing a degree or certificate. You can find a list of schools with eligible comprehensive transition and postsecondary programs at studentaid.ed.gov/eligibility/intellectual-disabilities.
IRAQ & AFGHANISTAN SERVICE GRANT

- A student whose parent or guardian was a member of the U.S. Armed Forces and died as a result of military service performed in Iraq or Afghanistan after the events of September 11, 2001 may be eligible to receive the Iraq and Afghanistan Service Grant.
- Additional student eligibility requirements are as follows:
  » Must be ineligible for a Federal Pell Grant based on EFC, but meet the remaining Federal Pell Grant eligibility requirements.
  » Must be under 24 years old, or be enrolled in college at least part time at the time of the parent’s or guardian’s death.
- The grant award is equal to the amount of a maximum Federal Pell Grant for the award year, not to exceed the cost of attendance for that award year.
- Maximum award is $6,195, but due to the Budget Control Act of 2011, any 2019-20 Iraq and Afghanistan Service grant first disbursed on or after October 1, 2019 and before October 1, 2020; the maximum award of $6,195 is reduced by 5.90% ($365.50) resulting in a maximum award of $5,829.50.

For additional information, visit studentaid.ed.gov.

TEACHER EDUCATION ASSISTANCE FOR COLLEGE & HIGHER EDUCATION (TEACH) GRANT

- Student must be enrolled as an undergraduate, post-baccalaureate, or graduate student in a participating postsecondary institution; institutions are not required to participate.
- Student must be enrolled in, or plan to enroll in, coursework required to become a teacher.
- Student must meet certain academic achievement requirements (college admission test score in at least the 75th percentile or maintain a 3.25 grade point average).
- Student must annually sign an Agreement to Serve (ATS) full-time in a high-need field in a public or private elementary or secondary school or educational service agency that serves students from low-income families.
  » Starting in 2019, the new annual certification date that will apply to all TEACH Grant recipients is Oct. 31.
- Student must teach for at least 4 academic years within 8 calendar years of completing (or ceasing) the program for which TEACH Grants were received.
- Grant must be repaid as a Federal Direct Unsubsidized Loan (with interest accrued from the time grants were disbursed) if the student fails to meet all requirements.
- Maximum award is $4,000, but due to the Budget Control Act of 2011, any 2019-20 TEACH Grant first disbursed on or after October 1, 2019, and before October 1, 2020, the maximum award of $4,000 is reduced by 5.9 percent ($236), resulting in a maximum award of $3,764.
- Recipients are able to request a reconsideration if they met or are meeting the TEACH Grant service requirements within the 8-year service obligation period, but had their grants converted to loans because they did not comply with the annual certification requirement.

For additional information, visit studentaid.ed.gov/types/grants-scholarships/teach.
FEDERAL SCHOLARSHIPS

**CHILDREN OF FALLEN HEROES SCHOLARSHIP**

- On March 23, 2018, President Trump signed Public Law 115-141, the Consolidated Appropriations Act, 2018, which included an amendment to Section 473(b) of the Higher Education Act, authorizing the Children of Fallen Heroes Scholarship. Under this scholarship, beginning with the 2018-2019 award year, a Pell-eligible student whose parent or guardian died in the line of duty while performing as a public safety officer is eligible to receive a maximum Federal Pell Grant for the award year for which the determination of eligibility is made.

- For purposes of the Children of Fallen Heroes Scholarship, a public safety officer is:
  - As defined in section 1204 of title I of the Omnibus Crime Control and Safe Streets Act of 1968 (42 U.S.C. 3796b); or
  - A fire police officer, defined as an individual who is serving in accordance with State or local law as an officially recognized or designated member of a legally organized public safety agency and provides scene security or directs traffic in response to any fire drill, fire call, or other fire, rescue, or police emergency, or at a planned special event.

- To qualify for this scholarship, a student must:
  - Be Pell-eligible and have a Pell-eligible EFC (up to 5576 for the 2019-20 award year), and
  - Be less than 24 years of age or enrolled at an institution of higher education at the time of his or her parent’s or guardian’s death.

- In subsequent award years, the student continues to be eligible for the scholarship, as long as the student has a Pell-eligible EFC and continues to be an eligible student.

- The Children of Fallen Heroes Scholarship requires the institution’s financial aid administrators to determine and document, in collaboration with the student, that the student was less than 24 years of age or enrolled at an institution of higher education at the time of his or her parent’s or guardian’s death. A single, national data source of individuals who died in the line of duty while serving as a public safety officer does not exist.
FEDERAL DIRECT LOANS

The Federal Direct Loan Program offers Direct Subsidized and Unsubsidized Loans, Direct PLUS Loans, and Direct Consolidation Loans.

LOAN LIMITS

The following charts show the maximum Direct Loan Limits:

Table 4

<table>
<thead>
<tr>
<th>Dependent Undergraduates</th>
<th>Annual Loan Limits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>$5,500 (of which no more than $3,500 may be subsidized)</td>
</tr>
<tr>
<td>2nd year</td>
<td>$6,500 (of which no more than $4,500 may be subsidized)</td>
</tr>
<tr>
<td>3rd year and beyond</td>
<td>$7,500 (of which no more than $5,500 may be subsidized)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Independent Undergraduates</th>
<th>Annual Loan Limits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>$9,500 (of which no more than $3,500 may be subsidized)</td>
</tr>
<tr>
<td>2nd year</td>
<td>$10,500 (of which no more than $4,500 may be subsidized)</td>
</tr>
<tr>
<td>3rd year and beyond</td>
<td>$12,500 (of which no more than $5,500 may be subsidized)</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Graduates</th>
<th>Annual Loan Limits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate and Professional Students</td>
<td>$20,500 (all of which is unsubsidized)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Aggregate Loan Limits</th>
<th>Annual Loan Limits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dependent Undergraduates</td>
<td>$31,000 (of which no more than $23,000 may be subsidized)</td>
</tr>
<tr>
<td>Independent Undergraduates (And dependent students whose parents are unable to borrow under the PLUS Program)</td>
<td>$57,500 (of which no more than $23,000 may be subsidized)</td>
</tr>
<tr>
<td>Graduate and Professional Students</td>
<td>$138,500 (all of which is unsubsidized)</td>
</tr>
</tbody>
</table>

- Certain health profession students may qualify for higher limits.
- Undergraduate annual loan limits are subject to prorating if the student’s program of study or final period of enrollment is less than an academic year in length.
- Undergraduate students who do not meet the financial need requirements to receive a Direct Subsidized Loan or have reached the aggregate limit in subsidized loans may receive up to this entire annual or aggregate amount in Direct Unsubsidized Loans, assuming the student has remaining eligibility for the loan.
Interest rates vary depending on the loan type and (for most types of federal student loans) the first disbursement date of the loan. Table 5 provides interest rates for Direct Loans first disbursed on or after July 1, 2019 and before July 1, 2020.

<table>
<thead>
<tr>
<th>Loan Type</th>
<th>Borrower Type</th>
<th>Interest Rate</th>
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</thead>
<tbody>
<tr>
<td>Direct Subsidized Loans</td>
<td>Undergraduate</td>
<td>4.53%</td>
</tr>
<tr>
<td>Direct Unsubsidized Loans</td>
<td>Undergraduate</td>
<td>4.53%</td>
</tr>
<tr>
<td>Direct Unsubsidized Loans</td>
<td>Graduate or Professional</td>
<td>6.08%</td>
</tr>
<tr>
<td>Direct PLUS Loans</td>
<td>Parents and Graduate or Professional</td>
<td>7.08%</td>
</tr>
<tr>
<td>Direct Consolidation Loans</td>
<td>The weighted average of the interest rates on the loans being consolidated (as of the date the application is received), rounded to the nearest higher one-eighth of one percent.</td>
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</tr>
</tbody>
</table>

**DIRECT SUBSIDIZED & UNSUBSIDIZED LOANS**

- Loans are made in the name of the student.
- There is no credit check and no cosigner requirement.
- A fee of 1.059 percent is assessed and will be deducted from each disbursement.
- Student borrowers are not required to make any payments while enrolled.
- Repayment begins 6 months after the student ceases half-time enrollment.

**Direct Subsidized Loan**

- Interest on the loan is paid by the federal government when the student is enrolled in school at least half time, for the first 6 months after student leaves school (referred to as a grace period), and during a deferment (a postponement of loan payments).
- Eligibility is based on financial need, and limited to a period not to exceed 150 percent of the borrower’s educational program. In other words, students may now only receive subsidized loans for 3 years in a 2-year program, or 6 years in a 4-year program. Students exceeding the 150 percent limit lose eligibility for additional subsidized loans and the interest subsidies on loans they have already received.
- Graduate students are ineligible for Direct Subsidized Loans.

**Direct Unsubsidized Loan**

- Interest on the loan is not paid by the federal government. Accrued interest is capitalized and added to the principal. Students are not required to make payments on the principal and the interest until they begin repayment on the loan. Borrowers can elect to make payments while enrolled in school as a way of keeping their loan balance down and reducing their monthly payments later.
- Eligibility for this loan is not based on financial need.
- Graduate students are eligible for Direct Unsubsidized Loans.

*The Bipartisan Student Loan Certainty Act of 2013 ties federal student loan interest rates to financial markets. Under this Act, interest rates will be determined each June for new loans being made for the upcoming award year, which runs from July 1 to the following June 30. The borrower should check with their Financial Aid Office for the most current information.*
DIRECT PLUS LOANS

FOR PARENTS

Direct Parent PLUS Loans are available to the biological or adoptive parents of dependent students. In some cases, a stepparent may be eligible to borrow. Either parent (or both parents) may borrow on behalf of the student. There is no provision for any other person, such as a relative, to receive a PLUS Loan.

- The parent borrower and their dependent student must be U.S. citizens or eligible non-citizens, must not be in default on any federal education loans or owe an overpayment on a federal education grant, and must meet other general eligibility requirements for the Federal Student Aid programs.
- A credit check is required.
  » If the applicant has an adverse credit history, they may still receive a Direct PLUS Loan either by obtaining an endorser who does not have an adverse credit history or by documenting to the USDE’s satisfaction extenuating circumstances relating to the adverse credit history. PLUS loan counseling, available online, is mandatory for borrowers with either an endorser or extenuating circumstances. If a parent borrower has an adverse credit history, the endorser cannot be the child on whose behalf they are borrowing.
- There is no annual or aggregate limit to the amount a parent may borrow. The only limiting factor is the cost of attendance minus financial aid received.
- A fee of 4.236 percent is assessed and will be deducted from each disbursement.
- Repayment begins once the loan is fully disbursed. A parent borrower has the option to request a deferment from the loan servicer for periods of time when the dependent student is enrolled at least halftime and for an additional 6 months (during grace period) after the student ceases at least half-time enrollment.
- If the loan is deferred, interest will accrue on the loan during the deferment. The parent borrower may choose to pay the accrued interest or allow the interest to capitalize when the deferment period ends.
- The student is required to file a FAFSA in order for a parent to borrow through the PLUS Loan Program.
- A separate PLUS application must be filed for each child on whose behalf a loan is being received, as loan funds are processed through each student’s account.
- Many postsecondary schools require borrowers to apply for a Direct PLUS Loan at studentloans.gov but some postsecondary schools require the borrower to apply directly through the school.
- If the school participates in the Direct PLUS program but a student’s parent cannot obtain a Direct PLUS Loan due to an adverse credit history, the student can borrow additional unsubsidized loan funds.

FOR GRADUATES

Direct PLUS Loans are available to graduate and professional students after they have already received an undergraduate degree.

- If the student borrower has an adverse credit history, they may receive a Direct PLUS Loan if they obtain an endorser or if they are able to document extenuating circumstances relating to an adverse credit history to the USDE.
- The FAFSA must be filed and maximum eligibility for Direct Unsubsidized Loans must be determined before a PLUS Loan can be approved.
**DIRECT CONSOLIDATION LOANS**

A Direct Consolidation Loan allows a borrower to consolidate (combine) multiple federal education loans into one loan. The result is a single monthly payment instead of multiple payments.

- Although Direct Consolidation Loans are available for borrowers to combine multiple loans into one new loan, please note that loans borrowed separately by a student and parent may not be consolidated together.
- Only federal education loans can be considered. Private (alternative) loans can NOT be included in a Direct Consolidation Loan.
- Borrowers should consult with school or loan servicing staff to determine whether or not consolidation makes sense for them.

**REPAYMENT OPTIONS**

Borrowers may choose one of several repayment plans. Detailed information is available at studentaid.ed.gov.

<table>
<thead>
<tr>
<th>Repayment Plan</th>
<th>Eligible Loans</th>
<th>Monthly Payment &amp; Time frame</th>
<th>Quick Comparison</th>
</tr>
</thead>
</table>
| Standard Repayment Plan | • Direct Subsidized and Unsubsidized Loans  
• Subsidized and Unsubsidized Federal Stafford Loans  
• All PLUS loans  
• All Consolidation Loans (Direct or FFEL) | • Payments are a fixed amount that ensures your loans are paid off within 10 years (within 10 to 30 years for Consolidation Loans). | • All borrowers are eligible for this plan.  
• You’ll usually pay less over time than under other plans.  
• Standard Repayment Plan with a 10-year repayment period is not a good option for those seeking Public Service Loan Forgiveness (PSLF).  
• Standard Repayment Plan for Consolidation Loans is not a qualifying repayment plan for PSLF. |
| Graduated Repayment Plan | • Direct Subsidized and Unsubsidized Loans  
• Subsidized and Unsubsidized Federal Stafford Loans  
• All PLUS loans  
• All Consolidation Loans (Direct or FFEL) | • Payments are lower at first and then increase, usually every 2 years, and are for an amount that will ensure your loans are paid off within 10 years (within 10 to 30 years for Consolidation Loans). | • All borrowers are eligible for this plan.  
• You’ll pay more over time than under the 10-year Standard Plan.  
• Generally not a qualifying repayment plan for PSLF. |
| Extended Repayment Plan | • Direct Subsidized and Unsubsidized Loans  
• Subsidized and Unsubsidized Federal Stafford Loans  
• All PLUS loans  
• All Consolidation Loans (Direct or FFEL) | • Payments may be fixed or graduated, and will ensure that your loans are paid off within 25 years. | • If you’re a Direct Loan borrower, you must have more than $30,000 in outstanding Direct Loans.  
• If you’re a FFEL borrower, you must have more than $30,000 in outstanding FFEL Program loans.  
• Your monthly payments will be lower than under the 10-year Standard Plan or the Graduated Repayment Plan.  
• You’ll pay more over time than under the 10-year Standard Plan.  
• Not a qualifying repayment plan for PSLF. |
<table>
<thead>
<tr>
<th>Repayment Plan</th>
<th>Eligible Loans</th>
<th>Monthly Payment &amp; Time frame</th>
<th>Quick Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revised Pay As You Earn Repayment Plan (REPAYE)</strong></td>
<td>• Direct Subsidized and Unsubsidized Loans&lt;br&gt;• Direct PLUS Loans made to students&lt;br&gt;• Direct Consolidation Loans that do not include PLUS Loans (Direct or FFEL) made to parents</td>
<td>• Your monthly payments will be 10 percent of discretionary income.&lt;br&gt;• Payments are recalculated each year and are based on your updated income and family size.&lt;br&gt;• You must update your income and family size each year, even if they haven’t changed.&lt;br&gt;• If you’re married, both your and your spouse’s income or loan debt will be considered, whether taxes are filed jointly or separately (with limited exceptions).&lt;br&gt;• Any outstanding balance on your loan will be forgiven if you haven’t repaid your loan in full after 20 years (if all loans were taken out for undergraduate study) or 25 years (if any loans were taken out for graduate or professional study).</td>
<td>• Any Direct Loan borrower with an eligible loan type may choose this plan.&lt;br&gt;• You’ll usually pay more over time than under the 10-year Standard Plan.&lt;br&gt;• You may have to pay income tax on any amount that is forgiven.&lt;br&gt;• Good option for those seeking PSLF.</td>
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<tr>
<td><strong>Pay as You Earn (PAYE)</strong></td>
<td>• Direct Subsidized and Unsubsidized Loans&lt;br&gt;• Direct PLUS Loans made to students&lt;br&gt;• Direct Consolidation Loans that do not include PLUS Loans (Direct or FFEL) PLUS Loans made to parents</td>
<td>• Your monthly payments will be 10 percent of discretionary income, but never more than you would have paid under the 10-year Standard Repayment Plan.&lt;br&gt;• Payments are recalculated each year and are based on your updated income and family size.&lt;br&gt;• You must update your income and family size each year, even if they haven’t changed.&lt;br&gt;• If you’re married, your spouse’s income or loan debt will be considered only if you file a joint tax return.&lt;br&gt;• Any outstanding balance on your loan will be forgiven if you haven’t repaid your loan in full after 20 years.</td>
<td>• You must be a new borrower on or after Oct. 1, 2007, and must have received a disbursement of a Direct Loan on or after Oct. 1, 2011.&lt;br&gt;• You must have a high debt relative to your income.&lt;br&gt;• Your monthly payment will never be more than the 10-year Standard Plan amount.&lt;br&gt;• You’ll usually pay more over time than under the 10-year Standard Plan.&lt;br&gt;• You may have to pay income tax on any amount that is forgiven.&lt;br&gt;• Good option for those seeking PSLF.</td>
</tr>
<tr>
<td><strong>Income-Based Repayment Plan (IBR)</strong></td>
<td>• Direct Subsidized and Unsubsidized Loans&lt;br&gt;• Subsidized and Unsubsidized Federal Stafford Loans&lt;br&gt;• All PLUS Loans made to students&lt;br&gt;• Consolidation Loans (Direct or FFEL) that do not include Direct or FFEL PLUS Loans made to parents</td>
<td>• Your monthly payments will be either 10 or 15 percent of discretionary income (depending on when you received your first loans), but never more than you would have paid under the 10-year Standard Repayment Plan.&lt;br&gt;• Payments are recalculated each year and are based on your updated income and family size.&lt;br&gt;• You must update your income and family size each year, even if they haven’t changed.&lt;br&gt;• If you’re married, your spouse’s income or loan debt will be considered only if you file a joint tax return.&lt;br&gt;• Any outstanding balance on your loan will be forgiven if you haven’t repaid your loan in full after 20 years or 25 years, depending on when you received your first loans.&lt;br&gt;• You may have to pay income tax on any amount that is forgiven.</td>
<td>• You must have a high debt relative to your income.&lt;br&gt;• Your monthly payment will never be more than the 10-year Standard Plan amount.&lt;br&gt;• You’ll usually pay more over time than under the 10-year Standard Plan.&lt;br&gt;• You may have to pay income tax on any amount that is forgiven.&lt;br&gt;• Good option for those seeking PSLF.</td>
</tr>
<tr>
<td>Repayment Plan</td>
<td>Eligible Loans</td>
<td>Monthly Payment &amp; Time frame</td>
<td>Quick Comparison</td>
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<tr>
<td>Income-Contingent Repayment Plan (ICR)</td>
<td>• Direct Subsidized and Unsubsidized Loans</td>
<td>• Your monthly payment will be the lesser of:</td>
<td>• Any Direct Loan borrower with an eligible loan type may choose this plan.</td>
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<td></td>
<td>• Direct PLUS Loans made to students</td>
<td>» 20 percent of discretionary income; OR</td>
<td>• You’ll usually pay more over time than under the 10-year Standard Plan.</td>
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<td></td>
<td>• Direct Consolidation Loans</td>
<td>» The amount you would pay on a repayment plan with a fixed payment over 12 years, adjusted</td>
<td>• You may have to pay income tax on any amount that is forgiven.</td>
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<td></td>
<td></td>
<td>according to your income.</td>
<td>• Good option for those seeking PSLF.</td>
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<td></td>
<td></td>
<td>• Payments are recalculated each year and are based on your updated income, family size,</td>
<td>• Parent borrowers can access this plan by consolidating their Parent PLUS Loans into a Direct Consolidation Loan.</td>
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<tr>
<td></td>
<td></td>
<td>and the total amount of your Direct Loans.</td>
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<tr>
<td></td>
<td></td>
<td>• You must update your income and family size each year, even if they haven’t changed.</td>
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<td></td>
<td>• If you’re married, your spouse’s income or loan debt will be considered only if you file</td>
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<td></td>
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<td>a joint tax return or you choose to repay your Direct Loans jointly with your spouse.</td>
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<tr>
<td></td>
<td></td>
<td>• Any outstanding balance will be forgiven if you haven’t repaid your loan in full after 25 years.</td>
<td></td>
</tr>
<tr>
<td>Income-Sensitive Repayment</td>
<td>• Subsidized and Unsubsidized Federal Stafford Loans</td>
<td>Your monthly payment is based on annual income, but your loan will be paid in full within 15 years.</td>
<td>• You’ll pay more over time than under the 10-year Standard Plan.</td>
</tr>
<tr>
<td></td>
<td>• FFEL PLUS Loans</td>
<td></td>
<td>• The formula for determining the monthly payment amount can vary from lender to lender.</td>
</tr>
<tr>
<td></td>
<td>• FFEL Consolidation Loans</td>
<td></td>
<td>• Available only for FFEL Program loans, which are not eligible for PSLF.</td>
</tr>
</tbody>
</table>
LOAN FORGIVENESS

▼ FEDERAL TEACHER LOAN FORGIVENESS PROGRAM

This federal program is intended to encourage individuals to enter and continue in the teaching profession. To be eligible, Direct Loan or FFEL borrowers must teach full time for 5 consecutive years in a low-income elementary or secondary school or educational service agency. There are a number of other eligibility guidelines and parameters which must also be met. According to the IRS, student loan amounts forgiven under the Federal Teacher Loan Forgiveness Program are not considered income for tax purposes.

For additional information, visit studentaid.ed.gov.

▼ PUBLIC SERVICE LOAN FORGIVENESS (PSLF) PROGRAM

This federal program is intended to encourage individuals to enter and continue to work full-time in public service jobs. To be eligible, Direct Loan borrowers must have made 120 payments under eligible payment plans while working in certain types of public service jobs. There are a number of other eligibility guidelines and parameters which must also be met. According to the IRS, student loan amounts forgiven under PSLF are not considered income for tax purposes.

PUBLIC SERVICE LOAN FORGIVENESS (PSLF) HELP TOOL

In December 2018, Federal Student Aid (FSA) introduced the Public Service Loan Forgiveness (PSLF) Help Tool at StudentLoans.gov/pslf.

The PSLF Help Tool will:

- help borrowers understand more about the PSLF Program and what is needed to participate and possibly have their loans forgiven;
- help borrowers assess whether their employer and loans qualify for PSLF;
- help borrowers decide which PSLF form to submit; and
- use the information about the borrowers’ federal student loans to explain other actions borrowers should or must take if they want to receive PSLF.

The PSLF Help Tool won’t allow borrowers and their employers to sign the forms electronically. In order to complete the PSLF Help Tool process, borrowers must print the tool-generated PDF form, sign it, have their employer sign it, and then submit it to FedLoan Servicing as instructed on the form.

TEMPORARY EXPANDED PUBLIC SERVICE LOAN FORGIVENESS (TEPSLF)

The USDE is offering a Temporary Expanded Public Service Loan Forgiveness (TEPSLF) opportunity. To be considered for TEPSLF, you must have submitted the Public Service Loan Forgiveness (PSLF): Application for Forgiveness and had that application denied. You must send an email request to have your eligibility for PSLF reconsidered. Be aware that the TEPSLF opportunity is temporary, has limited funding, and must be evaluated on a first come, first served basis.

For additional information, visit studentaid.ed.gov and MyFedLoan.org/PSLF.

▼ EMPLOYER LOAN REPAYMENT & FORGIVENESS PROGRAMS

Students may qualify for employer-based loan repayment and forgiveness as part of the hiring process, or as an employee benefit. They should explore these possibilities when considering career paths and job offers.
ADDITIONAL FEDERAL PROGRAMS

▼ POST 9/11 GI BILL BENEFITS

Veterans Affairs can help cover the cost of education through benefit programs that may pay tuition, housing, training, and other costs. Benefit and eligibility information for veterans is available at benefits.va.gov/gibill.

The Yellow Ribbon GI Education Enhancement Program allows institutions of higher learning in the United States to voluntarily enter into an agreement with the Veterans Affairs to fund tuition expenses that exceed either the annual maximum cap for private institutions or the resident tuition and fees for a public institution. The institution can contribute up to 50 percent of those expenses and the Veterans Affairs will match the same amount as the institution.

In addition to benefits for Veterans, there are several programs that offer education assistance to dependents of veterans.

• The Survivors’ and Dependents’ Educational Assistance (DEA) Program offers education and training opportunities to eligible dependents of veterans who are permanently and totally disabled due to a service-related condition or of veterans who died while on active duty or as a result of a service-related condition.

• The Marine Gunnery Sergeant John David Fry Scholarship (Fry Scholarship) provides Post-9/11 GI Bill® benefits to the children and surviving spouses of Service members who died in the line of duty while on active duty after September 10, 2001.

• The transferability option under the Post-9/11 GI Bill® allows Service members to transfer all or some unused benefits to their spouse or dependent children. The request to transfer unused GI Bill benefits to eligible dependents must be completed while serving as an active member of the Armed Forces.

[For additional information, visit benefits.va.gov/gibill.]

▼ FEDERAL TAX CREDITS

¶ LIFETIME LEARNING CREDIT

The Lifetime Learning Credit provides a federal income tax credit based on the first $10,000 in postsecondary education expenses paid by the taxpayer during the tax year. This credit can help pay for undergraduate, graduate, and professional degree courses—including courses to acquire or improve job skills. There is no limit on the number of years you can claim the credit. It is worth up to $2,000 per tax return. There are income limits in place with regard to eligibility for this tax credit. Additional information about the Lifetime Learning Credit is available at irs.gov and within the IRS’s Publication 970.

¶ AMERICAN OPPORTUNITY TAX CREDIT

The American Opportunity Tax Credit is a credit for qualified education expenses paid for a student for the first 4 years of higher education. Currently, a maximum annual credit of $2,500 per eligible student is available. If the credit brings the amount of tax owed to zero, the tax filer may have up to 40 percent of any remaining amount of the credit (up to $1,000) refunded to them. There are income limits in place with regard to eligibility for this tax credit. Additional information about the American Opportunity Tax Credit is available at irs.gov and within the IRS’s Publication 970.
AMERICORPS

AmeriCorps is a voluntary civil society program supported by the U.S. Federal Government, foundations, corporations, and other donors engaging adults in public service work with a goal of “helping others and meeting critical needs in the community.”

In addition to the reward of serving your country and giving back, some additional perks are:

- Student loan deferment
- Training
- Potential living allowance
- Limited health benefit options
- An Education Award upon completion to help pay for college, graduate school, or vocational training or to repay Federal student loans
- Career opportunities with leading employers from the private, public and nonprofit sectors

For additional information, visit nationalservice.gov.

STUDENT LOAN DEFERMENT FOR ACTIVE CANCER TREATMENT

The Department of Education Appropriations Act, 2019, includes a provision that allows individuals diagnosed with cancer to have their federal student loans placed in a deferment status while they undergo cancer treatment. The U.S. Department of Education is assessing the newly enacted law and will explain the new deferment conditions once it has been finalized. Contact your loan servicer for assistance.

For additional information, visit studentaid.ed.gov.
STATE ADMINISTERED AID PROGRAMS

PA STATE GRANT PROGRAM

The PA State Grant Program provides grant aid to applicants who demonstrate financial need and choose to attend a PHEAA-approved postsecondary educational institution. Eligibility is calculated in accordance with the federal Need Analysis Formula and PA State Grant policies.

Within Pennsylvania, eligible students may attend most 2- and 4-year colleges, as well as many Business, Trade, and Technical (BTT) schools, and Hospital Schools of Nursing, offering a program of at least 2 academic years in length. Outside of Pennsylvania, eligible students may only receive PA State Grants in the current reciprocal states – Delaware, District of Columbia, Massachusetts, Ohio, Vermont, and West Virginia.

APPLICATION FILING DEADLINES FOR 2020-21

First-Time Applicants
• May 1 - Students who plan to enroll in a degree program or a college transferable program at a 2-year college or other college or university (excludes community colleges and designated Pennsylvania Open-Admission institutions as defined in footer), must submit the FAFSA and the PA SGF.
• August 1 - Students who plan to enroll in a community college; a designated Pennsylvania Open-Admission institution*; a BTT-school; a Hospital School of Nursing; or a 2-year program that is not transferable to another institution; must submit the FAFSA and the PA SGF.

Renewal Applicants
• May 1 - Students must submit a renewal FAFSA and any appropriate PA State Grant documents indicating any changes that may affect their PA State Grant award, such as a change in your marital status or a change in your income.

Summer Term Applicants
• August 15 - Students must submit the online Summer PA State Grant application. If it is not already on file, they must also submit the FAFSA and, if required, the PA SGF.

All students are urged to apply even if the PA State Grant deadlines have passed. Late applications (other than for the Summer PA State Grant term) may be reviewed for the federal student aid programs and possible PA State Grant consideration if funds are available.

PROGRAM ELIGIBILITY REQUIREMENTS

In order to receive a PA State Grant, a student must demonstrate financial need and meet all eligibility requirements. Some of the major eligibility requirements in the PA State Grant Program are as follows:

Domicile
To be eligible for a PA State Grant, a student must be a Pennsylvania resident, as stipulated in the PA State Grant law. There are two components to this law – U.S. citizenship status and Pennsylvania residency.
1. The student must be a citizen or eligible non-citizen; and
2. The student, if over age 18, must be a Pennsylvania domicile for at least 12 consecutive months by the established filing deadline date of the application. For students 18 years or older, time spent while enrolled in an educational institution may not be counted as part of the 12-month domicile requirement if the student entered or remained in the Commonwealth solely for the purpose of attending an educational institution. In all cases, this provision

* Open Admission Colleges are those that: 1) are designated as such by the USDE’s Integrated Postsecondary Education Data System (IPEDS) as of 2012 and 2) are both incorporated and physically located within the Commonwealth of Pennsylvania. For 2020-21, this includes the following institutions: Cheyney University of Pennsylvania, Gratz College, Harcum College, Harrisburg University of Science and Technology, Lackawanna College, Peirce College, Pennsylvania College of Technology, Pennsylvania Institute of Technology, and Valley Forge Military Academy.
A permanent resident is defined as a non-citizen who is legally permitted to permanently live and work in the United States. Once permanent status has been obtained, the student is held to the same domicile requirement as other students and must meet the 12-month residency requirement, starting with the date status was obtained.

The Agency considers any time spent in Pennsylvania prior to obtaining a permanent resident status as temporary. Therefore, non-citizens who have not obtained a permanent resident status are not able to comply with Pennsylvania domiciliary requirements since they are considered to be in Pennsylvania on a temporary basis.

Students who are in Pennsylvania on a student visa, exchange visitor visa, an international organization visa, or any similar visa, regardless of the length of time here, are considered ineligible for PA State Grant aid since those students, as evidenced by the visa status, are considered to be in Pennsylvania on a temporary basis only.

High School Graduation

A student must be (1) the graduate of an approved American high school, including those in American territories, on American military bases overseas or other American high schools located abroad with American accreditation, or (2) the recipient of a Commonwealth Secondary School Diploma or the equivalency diploma of another state, or (3) the recipient of another diploma accepted by the Pennsylvania Department of Education (PDE) as fulfillment of the high school graduation requirement or (4) the recipient of a diploma issued after October 31, 2014 for completion of a home education program or have completed a program, prior to November 2014, that was offered through a PDE-approved homeschool organization which has been recognized to issue high school diplomas.

Academic Progress

Satisfactory academic progress means that for each academic year (fall, winter, and spring or summer term) during which PA State Grant aid is received, a student must successfully complete the minimum number of credits (clock hours) appropriate to the student’s enrollment status starting with the terms for which PA State Grant aid was received. A student who receives a full-time PA State Grant for the fall and spring terms at a school using a semester schedule must complete a minimum of 24 semester credits. However, full-time students who progress at a rate of 24 new semester credits per year, while meeting the minimum PA State Grant progress standard, will generally exhaust all of their PA State Grant eligibility before completing their program of study.

Enrollment

If an eligible, participating school is headquartered and domiciled in Pennsylvania, both distance education and classroom students from that school may qualify for a PA State Grant. However, distance education students may receive a reduced award.

At non-Pennsylvania Headquartered and Domiciled (Non-HQD) institutions at least 50 percent of the credits/clock hours taken per term must be through classroom instruction in an approved program of study. Students with a medical disability, as defined by the Americans with Disabilities Act (ADA), who are enrolled in a program of study that is structured to allow completion of at least 50 percent of the program credits/clock hours in the classroom, may request an exception to the 50 percent classroom term enrollment requirement by completing the ADA Accommodation Request Form and providing all supporting materials required by PHEAA.

Maximum Number of Grants

Students are limited to a maximum number of PA State Grant awards even though some students may require additional terms to complete their program of study. Students enrolled in an associate degree program are typically limited to two full-time academic year PA State Grants (the equivalent of four semester payments). By law, no student (including a baccalaureate degree-seeking student) may receive more than four academic year awards, except students enrolled in bona fide 5-year undergraduate programs. Summer PA State Grants are included in the maximum number of grants the student may receive.
Program of Study
A student’s program of study must be at least 2 academic years in length and must be approved for PA State Grant aid. Two academic years is defined as the equivalent of a minimum of 60 semester credits, 90 quarter credits, or 1,800 clock hours of instruction (1,500 clock hours in the case of programs leading to an Associate in Specialized Business or Specialized Technology degree).

Undergraduate Enrollment
A student must be enrolled as a degree-seeking and must not have received or completed all requirements for a first baccalaureate degree or its equivalent.

Satisfactory Character
Students must be of satisfactory character to be eligible for the PA State Grant. For example, incarcerated applicants are not eligible for PA State Grant consideration until they are released from incarceration.

Loan Default
A student must not be in default or have a claim of default pending on any educational loan guaranteed or reinsured by the federal government or the government of any state, or on any loan made by an institution of higher learning to finance educational costs. This would include, but is not limited to, programs administered by PHEAA where awards have been converted to loans due to failure to meet all eligibility or service requirements.

PHEAA Acceptance of Federal Dependency Questions
The dependency questions asked on the FAFSA are used for all forms of federal aid. However, due to state regulations, PHEAA does not automatically accept the federal definition of independence in determining a student’s eligibility for the PA State Grant. Students who indicate responses concerning homelessness, guardianship, and wards of the court are sent an additional form to document their status.

The federal definition of independence is automatically accepted for the following questions for the 2020-21 application year:

- Were you born before January 1, 1997?
- As of today, are you married?
- Will you be working on a master’s or doctorate program?
- Are you currently serving on active duty in the U.S. Armed Forces?
- Are you a veteran of the U.S. Armed Forces?

The federal definition of independence is NOT automatically accepted for the following questions; additional information will be required and reviewed prior to a dependency status determination being made:

- Do you have children (or other dependents) who receive more than half of their support from you?
- Are your parents deceased, are/were you in foster care, or are/were you a ward of the court?
- Are/were you an emancipated minor?
- Are/were you in legal guardianship?
- Are/were you an unaccompanied youth who is/was homeless or at risk of being homeless?

In addition, a school’s determination of independence and granting of a “dependency override” does not automatically qualify the student as independent for PA State Grant purposes. However, PHEAA takes this into consideration when making a status determination based on other information submitted to PHEAA.

PA STATE GRANT AWARD AMOUNTS
Award amounts vary from year to year based on funding levels. For 2019-20, maximum awards are tied to college costs at approved postsecondary schools. See Table 7 for maximum award amounts.
Table 7

<table>
<thead>
<tr>
<th>PHEAA Allowable Costs</th>
<th>Maximum Award</th>
<th>Minimum Award</th>
<th>Maximum Distance Education Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0 - $12,000</td>
<td>$2,193</td>
<td>$500</td>
<td>$1,645</td>
</tr>
<tr>
<td>$12,001 - $19,000</td>
<td>$3,509</td>
<td>$500</td>
<td>$2,631</td>
</tr>
<tr>
<td>$19,001 - $29,000</td>
<td>$3,772</td>
<td>$500</td>
<td>$2,829</td>
</tr>
<tr>
<td>$29,001 - $32,000</td>
<td>$4,123</td>
<td>$500</td>
<td>$3,092</td>
</tr>
</tbody>
</table>

Table 8

<table>
<thead>
<tr>
<th>Reciprocal States</th>
<th>Maximum Awards</th>
<th>Minimum Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Non-Veteran</td>
<td>Veteran</td>
</tr>
<tr>
<td></td>
<td>$526</td>
<td>$702</td>
</tr>
</tbody>
</table>

VETERANS

Qualified veterans of the U.S. Armed Services are eligible for the highest PA State Grant possible (based on the costs of the school) since PHEAA disregards the EFC and any Pell Grant award received for those applicants. Veterans must enroll as undergraduate students on at least a half-time basis, comply with Pennsylvania domicile requirements, and meet other PHEAA requirements. A National Guard or Reserve enlistee who has never been activated for duty, other than for state or training purposes, does not qualify as a veteran for PA State Grant determination.

POW/MIA DEPENDENTS

Children of members or former members of the U.S. Armed Services who served on active duty after January 31, 1955, and who are or have been Prisoners of War (POW) or who are or have been listed as Missing in Action (MIA) are eligible for undergraduate PA State Grants of up to $1,200. The servicemember must have been a resident (domiciliary) of Pennsylvania for at least 12 months preceding service on active duty. To qualify, students must be enrolled on at least a half-time basis in a program of at least 1-year duration at a school approved by PHEAA. They will be considered for eligibility without regard to financial data.

SUMMER PA STATE GRANT

Eligible students attending school during summer enrollment periods may receive PA State Grants. A Summer PA State Grant counts toward the total number of semesters the student is allowed to receive PA State Grant funds. Therefore, students should contact the school’s Financial Aid Office to determine the potential impact on their future PA State Grant eligibility.

- A separate Summer PA State Grant application is required. This form is available in “Account Access,” beginning in mid-March, at PHEAA.org.
- The deadline for submitting summer applications is August 15 of each year.

PA STATE GRANT EARLY ADMISSION

If a student leaves high school before graduation (skips senior year) to attend a postsecondary school, is dropped from their school district’s enrollment records, and will receive a high school diploma at the end of their freshman year, they may be eligible for a PA State Grant, but not federal aid.

For additional information, visit PHEAA.org/grant, call 800-692-7392, or email granthelp@pheaa.org.
READY TO SUCCEED SCHOLARSHIP (RTSS) PROGRAM

RTSS provides income-based scholarships to academic achievers that, in combination with the PA State Grant Program, offer a total award up to $2,000 for full-time and $1,000 for part-time students. Awards can be used to cover tuition, books, fees, supplies, and living expenses.

- Scholarships will be awarded to eligible students who are entering their sophomore, junior, or senior year in college and maintain a 3.50 GPA or higher.
- With the exception of financial need, the student must meet all other PA State Grant eligibility requirements to qualify. This includes the submission of a FAFSA and a SGF.
- Total annual family income does not exceed $110,000.
- Postsecondary schools nominate eligible students for RTSS.
- A list of participating postsecondary schools is available at PHEAA.org/funding-opportunities/rtss/participating-institutions.shtml.

For additional information, visit PHEAA.org/RTSS, call 800-692-7392, or email rtss@pheaa.org.

STATE WORK-STUDY PROGRAM (SWSP)

SWSP is one of four state-appropriated Matching Funds Programs. It was created to help the local economy while offering Pennsylvania employers a chance to assist in training future Pennsylvania employees and provide on-the-job experience to Pennsylvania students.

- Students may work for a nonprofit or a for-profit participating employer in Pennsylvania. The job will be related to a student’s major or minor field of study. Employers are reimbursed a portion of the wages paid to student employees, thus encouraging hiring.
- Undergraduate students must be eligible for a PA State Grant. Graduate students must demonstrate need as certified by their postsecondary institution.
- Employers submit student hours to PHEAA, who then reimburses the employer. Nonprofit employers are reimbursed 50 percent of approved student earnings up to the student’s SWSP award amount; for-profit employers are reimbursed 40 percent of approved student earnings.
- Student application deadlines:
  » November 1 – Academic Year or Fall Term Only Employment
  » March 1 – Spring Term Only Employment
  » June 30 – Summer
- Employer application/renewal deadlines:
  » November 1 – Academic Year
  » June 30 – Summer

For a student application and a list of approved employers, visit PHEAA.org/workstudy, call 800-692-7392, or email swsp@pheaa.org.

PARTNERSHIPS FOR ACCESS TO HIGHER EDUCATION (PATH)

PHEAA partners with community-based Pennsylvania organizations that offer grants or scholarships to eligible Pennsylvania residents.

- A PHEAA PATH grant may match a community organization grant, thereby doubling grant aid to needy students enrolled at least half-time in a PHEAA-approved postsecondary institution. The maximum PATH award is $2,500 per year with a minimum award of $200.
• A list of current PATH partners, is available at PHEAA.org.
• PATH recipients must meet the following eligibility criteria:
  » Be nominated by a participating PATH Partner from which you received a scholarship for the academic year.
  » Have received a PA State Grant for the semester or quarter for which you have been nominated to receive a PATH grant.
  » Demonstrate financial need for a PATH grant (as determined by the postsecondary institution).
  » Be enrolled at least half-time in a PA State Grant–approved postsecondary institution in Pennsylvania and maintain satisfactory academic progress (as determined by the postsecondary institution).

For additional information, visit PHEAA.org/PATH, call 800-692-7392, or email path@pheaa.org.

EDUCATIONAL ASSISTANCE PROGRAM (EAP)

Together with the Pennsylvania Department of Military and Veterans Affairs (DMVA), PHEAA administers this tuition assistance program in accordance with Act 56 of 1996 for students who enter into a service commitment with the Pennsylvania National Guard for a period of 6 years. PHEAA disburses awards to schools on behalf of recipients.

• For purposes of this program, the National Guard:
  » Disseminates information about the program.
  » Distributes and collects applications.
  » Verifies all application data, with the exception of Pennsylvania residency status and determination of eligibility which is conducted by PHEAA.
  » Determines which applicants are approved to participate in the program.
• EAP recipients must meet the following eligibility criteria:
  » Sign a 6 year service agreement with the Pennsylvania National Guard.
  » Be a domiciliary (resident) of Pennsylvania.
  » Be enrolled in a federal Title IV-eligible program of study at an approved Pennsylvania institution or in a program of study or licensing program approved by DMVA and PHEAA.
  » Not be receiving an Active Duty Reserve Officer Training Corps (ROTC) Scholarship.
• The maximum EAP awards are based upon the tuition charged to a Pennsylvania resident at a Pennsylvania state-owned university. The award values are calculated based on the following information:

<table>
<thead>
<tr>
<th>Table 9</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Undergraduates</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
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<tr>
<td></td>
</tr>
<tr>
<td>Graduate degree candidates or those who already hold a bachelor’s degree</td>
</tr>
<tr>
<td></td>
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<td></td>
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<td></td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>
• Failure to honor the 6-year service commitment with the Pennsylvania National Guard converts the total EAP award into a loan that must be repaid with interest. Questions regarding failure to meet the service commitment and loan repayment should be referred to the National Guard.

For additional information, call the National Guard at 800-GO-GUARD, or PHEAA at 800-692-7392.

▼ PENNSYLVANIA’S MILITARY FAMILY EDUCATION PROGRAM

On July 1, 2019, Governor Wolf signed the PA GI Bill which will allow the spouses and children of National Guard member’s to attend college for free or at a reduced cost. The Military Family Education Program (MFEP), which will be administered by PHEAA and the DMVA, is the first of its kind in the nation and is expected to benefit up to 8,000 military family members. To be eligible, an additional 6-year service commitment with the PA National Guard is required.

Additional information will be forthcoming.

▼ PENNSYLVANIA TARGETED INDUSTRY PROGRAM (PA-TIP)

PA-TIP provides need-based awards to students enrolled in courses of study in energy, advanced materials and diversified manufacturing, and agriculture and food production fields.

• PA-TIP recipients must meet the following eligibility criteria:
  » Be a Pennsylvania resident.
  » Have a high school diploma, GED, or recognized homeschool certificate.
  » File a FAFSA for the award year for which PA-TIP funds are requested.
  » Complete and return to PHEAA the PA-TIP student application.
  » Not be in default or pending default on an educational loan or owe a PA State Grant refund.
  » Not be receiving a PA State Grant for the program of study.
  » Have financial need.
  » Attend an eligible postsecondary school.
  » Be enrolled on a full-time basis. Students may be eligible for a partial PA-TIP award if they are enrolled at least half-time at a public or private, non-profit institution.
  » Be enrolled in a Title IV-approved eligible program of study that is at least 10 weeks but less than 2 academic years in length.
  » Supply a copy of the DD214 Form if the applicant is a veteran of the U.S. Armed Forces and was honorably discharged.
  » The amount of the PA-TIP award is up to the equivalent maximum PA State Grant award, or 75 percent of the student’s direct educational costs after gift aid and employers aid, whichever is less, per award year. Awards can cover tuition, fees, books, supplies, and specific living expenses.

For a student application and additional information, visit PHEAA.org/PA-TIP, call 800-692-7392, or email patip@pheaa.org.

▼ CHAFEE EDUCATION & TRAINING GRANT PROGRAM

The Pennsylvania Chafee Education and Training Grant Program is a federally-funded program authorized by “The John H. Chafee Foster Care Independence Act of 1999” as amended by the Promoting Safe and Stable Families Amendments of 2001, that provides grant assistance to Pennsylvania undergraduate students aging out of foster care who are attending an approved postsecondary institution.
• The eligibility requirements are as follows:
  » Complete a program application by the end of the calendar year. PHEAA forwards the application to PA Department of Human Resources for verification that the student was in a foster care program and was eligible for services under the Chafee Foster Care Independence Program.
  » Is a new applicant participating in the Chafee Program on or prior to his or her 21st birthday, or a renewal applicant who has not reached his or her 23rd birthday by July 1 of the upcoming academic year in which the Chafee funds will be awarded.
  » File a FAFSA for the academic year in which Chafee funds are being requested.
  » Attend an eligible postsecondary institution.
  » Be enrolled on at least a half-time basis.
  » Have “unmet” cost as determined by the postsecondary institution.
  » Maintain satisfactory academic progress.
  » Be a Pennsylvania resident.
  » Must not be in default on a federal Title-IV educational loan or owe a refund on other Title IV aid.
• The maximum award under the program for 2019-20 is $5,000.
• If funding is not sufficient to provide a Chafee Grant to all students who have applied by the deadline and have been determined eligible to participate, awards will be given on a first-come, first-served basis.

For a student application and additional information, visit PHEAA.org, call 800-692-7392, or email paetg@pheaa.org.

▼ FOSTERING INDEPENDENCE THROUGH EDUCATION WAIVER

On June 28, Governor Wolf signed the Fostering Independence Through Education Act, which waives tuition for youth who were in foster care at age 16 or older, including those adopted. Beginning in the fall of 2020, all colleges and universities will be required to offer tuition waivers for eligible students. The waivers, which also cover college application fees, can be used for up to five years or until a student reaches age 26.

Additional information will be forthcoming.

▼ POSTSECONDARY EDUCATION GRATUITY PROGRAM (PEGP)

PEGP assists, with the cost of education, for the children of those who have given their lives in the line of duty. It provides the children with a waiver of tuition, fees, on campus room and board, as charged by Pennsylvania public postsecondary schools.

• Eligible students receive a waiver of institutional charges for tuition, fees, on campus room and board [minus any grant aid received] at any Pennsylvania community college, state-owned university or state-related institution. Students must file a FAFSA each year.

• Applications are available at PHEAA.org. The application deadline for first-time applicants is March 31 of the academic year in which the waiver would be received. The application deadline for renewal applicants (students receiving a waiver during the previous academic year) is August 1 of the upcoming academic year for which the waiver is requested.

• Further eligibility requirements are as follows:
  » Be a resident of Pennsylvania.
  » Be a child by birth or adoption of a police officer, firefighter, rescue or ambulance squad member, corrections facility employee, or active National Guard member who died after January 1, 1976, as a direct result of performing their official duties.
» Be a child by birth or adoption of a sheriff, deputy sheriff, National Guard member, or other individual who was on federal or state active military duty who died after September 11, 2001, as a direct result of performing their official duties.
» Submit a completed application.
» Be 25 years of age or younger at the time of initial application for the program.
» Provide a certified copy of the student’s birth certificate or adoption record.
» Provide to PHEAA a letter of admission to an eligible institution of higher education.
» Be enrolled at a Pennsylvania community college, state-owned institution or state-related institution as a full-time undergraduate student pursuing an associate or bachelor’s degree.
» Have already applied for available scholarships, as well as federal and state grants, by completing the FAFSA for the academic year the student wishes to receive the waiver.

For a student application and additional information, visit PHEAA.org/pegp, call 800-692-7392, or email pegp@phea.org.

▼ BLIND OR DEAF BENEFICIARY GRANT PROGRAM

This Blind or Deaf Beneficiary Grant Program helps blind or deaf students defray the necessary expenses of postsecondary education.

• The eligibility requirements are:
  » Be a Pennsylvania resident.
  » Submit a completed application by March 31 of the academic year in which the grant would be received.
  » Provide written documentation to PHEAA showing evaluation and eligibility to receive benefits from the Pennsylvania Office of Vocational Rehabilitation, or supply a physician’s documentation regarding visual or hearing impairment.
  » Be enrolled at least half time in a postsecondary institution and maintain satisfactory academic progress.
  » File the FAFSA for the academic year in which funds are being requested.

• The maximum annual award is $500.

For a student application and additional information, visit PHEAA.org, call 800-692-7392, or email bdbg@phea.org.

▼ OFFICE OF VOCATIONAL REHABILITATION (OVR)

Pennsylvania OVR provides a variety of services for individuals with physical disabilities, mental health and other emotional conditions, drug and alcohol rehabilitation, learning disabilities, and many other conditions.

• OVR customers participate in comprehensive assessment, which may include evaluations/testing, gathering of medical and educational records, etc., to determine eligibility. This process takes time, so students should initiate contact with OVR well in advance of their planned enrollment date. Ideally, applicants should contact OVR a year prior to graduating from high school.

• Services may include financial assistance for higher education.

• OVR requires students to complete the FAFSA. The award amount is based on a formula which considers the cost of the attendance, the EFC, the Pell Grant, and the PA State Grant.

For additional information, visit dli.pa.gov.
FINANCIAL NEED & FINANCIAL AID OFFERS
FINANCIAL NEED

A student’s financial need is determined by subtracting the student’s EFC from the student’s cost of attendance, which will vary from school to school based on the costs incurred to attend each school.

▼ COST OF ATTENDANCE (COA)

The Financial Aid Office will include the following when determining the student’s annual COA, also possibly referred to as “student budget,” at that school:

- Tuition and fees (this includes all institutional fees)
- Room and board (whether on-campus, off-campus, or living with parents)
- Books and supplies (typically an average allowance for the entire student body)
- Transportation expenses (even if the student is living on campus)
- Miscellaneous personal expenses

In addition to developing standard COA figures, the school has the discretion to add other expenses, such as childcare and special equipment purchases, and to adjust other cost estimates on a case-by-case basis.

Costs vary greatly from school to school. In evaluating college costs, students must be sure to compare similar expenses. They should not consider tuition and fees only at one school and all costs at another school.

In preparing to meet the cost of attendance, families should distinguish between direct costs to be paid to the institution (tuition and fees, room and board, books and supplies) and those indirect costs over which they may have more control (transportation costs and personal expenses).

▼ FINANCIAL AID OFFERS

Each school is responsible for determining the financial aid eligibility of applicants and must adhere to federal and state regulations for specific programs during that determination. Schools have their own philosophy and strategies of how to use institutional funds to attempt to meet student need. These strategies could revolve around need-based aid, merit-based aid, “need blind” admissions, early decision applications, honors programs and other factors which they determine to be important to their mission. Keep in mind, not all schools award merit-based aid or need-based aid.

- Schools can set their own parameters, application processes, and application deadlines in offering their own funds. They can also calculate their own EFC based on the CSS Profile or some other institutional process in order to award their own institutional funds.
- Schools will typically utilize the following types of financial aid in the award packaging process, although not necessarily in this order:
  » Federal and state grants
  » Employment (Federal Work-Study and institutional employment)
  » Institutional grants and scholarships (need-based and merit-based)
  » Private scholarships of which they are aware (Students should notify their school of any private scholarships they have been awarded.)
  » Direct Subsidized and Direct Unsubsidized Loans
- The school determines eligibility for these types of aid and presents this to the student in the form of a financial aid offer or notification, which typically includes:
  » The COA
  » The types and amounts of financial aid being offered
The conditions that have been placed on any of the awards
The steps the student must take to accept the financial aid offer
The student’s rights and responsibilities
The renewal, revision, and appeal processes
The Policy on Satisfactory Academic Progress for maintaining future eligibility

**SAMPLE FINANCIAL AID OFFER**

**DREAM UNIVERSITY**

Congratulations on your admission to Dream University!
Please review the financial aid award information listed below and contact us with any questions.

Estimated Annual Cost of Attendance:

<table>
<thead>
<tr>
<th>Description</th>
<th>FALL</th>
<th>SPRING</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$3,025</td>
<td>$3,025</td>
<td>$6,050</td>
</tr>
<tr>
<td>Housing &amp; Meals</td>
<td>$150</td>
<td>$150</td>
<td>$300</td>
</tr>
<tr>
<td>Total Billed Costs</td>
<td>$4,575</td>
<td>$4,575</td>
<td>$9,150</td>
</tr>
</tbody>
</table>

The total estimated Cost of Attendance is $18,000. This includes $4,000 of non-billed expenses such as books, supplies, transportation and other living expenses.

<table>
<thead>
<tr>
<th>FINANCIAL AID AWARD</th>
<th>FALL</th>
<th>SPRING</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Supplemental Opportunity Grant (SEOG)</td>
<td>$3,025</td>
<td>$3,025</td>
<td>$6,050</td>
</tr>
<tr>
<td>Pennsylvania State Grant</td>
<td>$150</td>
<td>$150</td>
<td>$300</td>
</tr>
<tr>
<td>Dream Grant</td>
<td>$1,886</td>
<td>$1,886</td>
<td>$3,772</td>
</tr>
<tr>
<td>Dream Scholarship</td>
<td>$3,000</td>
<td>$3,000</td>
<td>$6,000</td>
</tr>
<tr>
<td>Total Scholarships and Grants</td>
<td>$3,000</td>
<td>$3,000</td>
<td>$6,000</td>
</tr>
<tr>
<td><strong>Total Scholarships &amp; Grants</strong></td>
<td></td>
<td></td>
<td>$22,122</td>
</tr>
<tr>
<td>Federal Direct Subsidized Loan</td>
<td>$1,750</td>
<td>$1,750</td>
<td>$3,500</td>
</tr>
<tr>
<td>Federal Direct Unsubsidized Loan</td>
<td>$1,000</td>
<td>$1,000</td>
<td>$2,000</td>
</tr>
<tr>
<td><strong>Total Educational Loans</strong></td>
<td></td>
<td></td>
<td>$5,500</td>
</tr>
<tr>
<td>Federal Work Study*</td>
<td>$1,200</td>
<td>$1,200</td>
<td>$2,400</td>
</tr>
</tbody>
</table>

* Federal Work Study awards are not credited to the student’s bill.
### SAMPLE FINANCIAL AID OFFERS

Table 9 illustrates three examples based on an EFC of 2,000.

<table>
<thead>
<tr>
<th></th>
<th>SCHOOL A</th>
<th>SCHOOL B</th>
<th>SCHOOL C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost of Attendance</td>
<td>$26,000</td>
<td>$35,000</td>
<td>$50,000</td>
</tr>
<tr>
<td>- Federal EFC</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$2,000</td>
</tr>
<tr>
<td>= Financial Need</td>
<td>$24,000</td>
<td>$33,000</td>
<td>$48,000</td>
</tr>
<tr>
<td>Federal Pell Grant</td>
<td>$4,245</td>
<td>$4,245</td>
<td>$4,245</td>
</tr>
<tr>
<td>PA State Grant</td>
<td>$3,509</td>
<td>$3,772</td>
<td>$4,123</td>
</tr>
<tr>
<td>Federal Supplemental Education Opportunity Grant</td>
<td>$0</td>
<td>$500</td>
<td>$1,500</td>
</tr>
<tr>
<td>Institutional Grant/Scholarship</td>
<td>$0</td>
<td>$3,500</td>
<td>$12,000</td>
</tr>
<tr>
<td>Private Scholarship</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>$1,300</td>
<td>$3,000</td>
<td>$3,000</td>
</tr>
<tr>
<td>Direct Subsidized Loan</td>
<td>$3,500</td>
<td>$3,500</td>
<td>$3,500</td>
</tr>
<tr>
<td>Direct Unsubsidized Loan</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$2,000</td>
</tr>
<tr>
<td><strong>TOTAL AID</strong></td>
<td>$15,054</td>
<td>$21,017</td>
<td>$30,868</td>
</tr>
<tr>
<td>Gap (Cost – Aid)</td>
<td>$10,946</td>
<td>$13,983</td>
<td>$19,132</td>
</tr>
<tr>
<td><strong>Gift Aid (free money)</strong></td>
<td><strong>$8,254</strong></td>
<td><strong>$12,517</strong></td>
<td><strong>$22,368</strong></td>
</tr>
<tr>
<td>Employment</td>
<td>$1,300</td>
<td>$3,000</td>
<td>$3,000</td>
</tr>
<tr>
<td>Loans</td>
<td>$5,500</td>
<td>$5,500</td>
<td>$5,500</td>
</tr>
</tbody>
</table>

There are several key points to consider when reviewing financial aid offers:

- The EFC remains the same at each school; it is the financial need that changes.
- Campus-based awards through FSEOG and Federal Work-Study vary.
- In this example, the gap (cost minus aid) increases as cost increases.
REVIEWING A FINANCIAL AID OFFER

Students will typically receive a financial aid offer from each school to which they have been accepted and sent their FAFSA information. They can then use the “Award Comparisons” worksheet pictured below, to help them review and compare the information they have received.

After reviewing their offers, students should be sure they know and understand the following, and should address any questions to the school’s Financial Aid Office:

- Are the estimated costs accurate for the student based on major and housing and or meal plan selection?
- How much of their financial aid is gift aid, and how much is not?
- Are there any conditions on the gift aid; in particular, is there a GPA requirement?
- Is the student required to enroll in and complete a specific number of credits?
- How can they expect their financial aid to change from year to year?
- Will institutional awards increase as tuition increases?
- For how many years can the funds be received?
- What happens to their financial aid if they change their major?
- How many hours per week must they work to earn their Work-Study award?
- What is the hiring process at the school for the Work-Study award?
- Are there other loans that the family can use to finance school costs?
- How will outside scholarships affect the financial aid offer?
- If loans are listed in the offer, which amounts are subsidized or unsubsidized?
Since the FAFSA is a federal form used by millions of students nationwide, it is not feasible for the FAFSA process to take unusual circumstances into account. Therefore, schools’ financial aid officers have “professional judgment” which enables them, on a case-by-case basis, to make changes to the student’s FAFSA record and financial aid eligibility. Schools have seen an increase in the number of families requesting the use of professional judgment due to reporting prior-prior year income on the FAFSA.

This authority’s limit and extent rests with each school. Schools are not required to exercise professional judgment, and decisions made by one school do not apply to another. In addition, the financial aid officer’s professional judgment ability applies to federal and institutional aid only.

For consideration of special circumstances for a PA State Grant, students must contact PHEAA directly and complete the appropriate review process. Students may also visit PHEAA.org/forms for forms that address their situation.

The following are some of the cases in which professional judgment for federal and institutional aid applies:

**Dependency Override**

There are cases in which a student does not meet any of the criteria to be automatically independent for federal financial aid, yet it is unreasonable to expect the parents to complete the FAFSA. Examples would include a student who has left a parent’s home due to an abusive situation, if a parent is incarcerated, or a parents’ whereabouts are unknown.

In such cases, the Financial Aid Office might override the dependency status and determine that the student will be independent, meaning no parental data will be required. Prior to making this determination, schools require documentation to support the student’s request.

There are some rather typical cases that do NOT qualify for a dependency override:

- Parents refusing to contribute toward their child’s education
- Parents’ unwillingness to supply information needed to complete the FAFSA
- Parents not claiming the student as a dependent for income tax purposes
- The student no longer living in the parents’ home
- Parents and student “just don’t get along”

**Reduction of Income**

Many families experience a change in their income, either before or after the FAFSA has been filed. It is important that they file the FAFSA based on actual data (tax information from the required base year and asset information as of the date the FAFSA is filed) and then contact their Financial Aid Office to discuss what has changed. There are many types of situations that can be reviewed under professional judgment, such as:

- Divorce or separation of the parents
- A parent loses their job, has a reduction in wages, or retires
- A parent dies or becomes disabled
- Unusually high medical expenses not covered by insurance
- Loss of untaxed income or benefits (Social Security, child support, etc.)

Reduced Income forms for the PA State Grant Program are available at PHEAA.org.

**Other Situations**

The Financial Aid Office can also utilize professional judgment for other situations, including but not limited to:

- Unusually high cost of attendance
- Unusual living arrangements
• Other financial difficulties
• Families paying elementary or secondary private school tuition
• A parent enrolled in college

Special situations can also be reported to PHEAA through forms available at PHEAA.org.

▼ PRIVATE (ALTERNATIVE) STUDENT LOANS

Many families face significant financial challenges when meeting educational expenses and may consider various loan options to meet all educational expenses. While families are familiar with the federal education loans, they may be less familiar with various private (alternative) loans which are also available to students.

WHAT ARE PRIVATE (ALTERNATIVE) STUDENT LOANS?

Private student loans are consumer loans made to individuals to help pay for college expenses, often up to the full cost of attendance. They are non-federal loans, provided by both for-profit and non-profit lending institutions such as a bank, credit union, state agency, or a school. They are not backed by the federal government, but they are regulated by consumer credit laws.

Private loans are designed to supplement, not replace, other funding the student may be receiving through federal, state and school-based financial aid programs. In fact, private loan applicants are required to certify that they are aware of federal, state, and school-based aid programs which may be available to them.

HOW DO PRIVATE (ALTERNATIVE) LOANS DIFFER FROM FEDERAL LOANS?

Federal student and parent loans are government-backed loans available through the Federal Direct Loan Program. They are low-cost, fixed rate loans which come with a wide range of repayment options and certain loan forgiveness provisions. There are no credit or cosigner requirements for federal student loans.

Direct PLUS Loans are also federal loans; however, they are credit-based. Therefore, a parent must meet minimum credit requirements in order to be approved.

In contrast, private loans may have either fixed or variable interest rates, fewer repayment and forgiveness options, and have much more strict credit requirements (similar to home mortgages, car loans, etc.). Private loans can be borrowed by students or parents. Often in the case of a student borrower, the lender will require a cosigner with a stable credit history. Cosigners are fully responsible for repayment of the loan if the student borrower fails to meet their repayment obligations.

Some questions to ask when considering a private loan:

• What are the credit requirements?
• What are the fees?
• Are the interest rates fixed or variable?
• If I need a cosigner, what are the cosigner requirements?
• What are the repayment obligations & options?
• Is there a minimum or maximum amount I can borrow?
• Are there any penalties for early repayment or prepayment?
• Are there any benefits or repayment incentives offered?

PA FORWARD STUDENT LOANS

PHEAA’s PA Forward Student Loan Program offers a suite of student loans for undergraduate and graduate students, and parent borrowers. PA residents attending at least half-time at a Title IV approved school seeking a degree, certificate, or diploma are eligible to apply. PA Forward Student Loans are fixed interest rate loans, and applicants must meet credit requirements, or have a cosigner that meets PHEAA’s credit requirements to be
eligible. PA Forward Student Loans offers flexible repayment options, interest rate rewards for graduating and participating in Direct Debit, no application or origination fees, and students and families can borrower up to the school certified cost of attendance.

For additional information, visit PHEAA.org/PAForward.

Parent Loans

The PA Forward Student Loan Program is a suite of loan products designed specifically for Pennsylvania students and families to finance higher education beyond grants, scholarships, and federal loans.

Undergraduate & Graduate Loans

The PA Forward Student Loan Program is a suite of loan products designed specifically for Pennsylvania students and families to finance higher education beyond grants, scholarships, and federal loans.

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Financial Aid Office use only. Not for customer distribution.
SCENARIO 1 - Which parent should complete the FAFSA?

- The student is living with biological mother and stepfather, sharing time at their biological father’s house every other weekend.
- Their father is not married and makes less money.

The student should use the parent who provides more than 50% of her support. If that parent is remarried, step-parent information is required.

SCENARIO 2 - Who is the parent, and how should they complete the FAFSA?

- The student lives with their maternal grandparents.
- The student’s biological father was never in the picture.
- The student’s biological mom has been in and out of their life since they were born and is now living close by, but the student is still mostly with their grandparents, who have custody.

The student is dependent and will either need their mother’s information to complete the FAFSA or they could try to file the FAFSA on their own, say they cannot provide parent information, and appeal at the college and with PHEAA for independent status. Because the student is not in legal guardianship through the courts, they are not automatically recognized as independent. **Grandparents are never the parents on a FAFSA unless they legally adopted the student before age 13.**

SCENARIO 3 - The student’s parents are undocumented. Will the student be eligible for state and federal financial aid?

- Parents are undocumented.
- Student is a 17-years-old U.S. Citizen, and has lived in PA since 2009.

The student may complete a FAFSA and qualify for federal student aid, such as a Federal Pell grant and Direct Student Loan. Because the student is under 18, PHEAA will use parent domicile/citizenship to determine eligibility for a PA State Grant. Because they are not citizens, they do not meet the domicile requirements for PA State Grant and therefore, the student would not qualify.
SCENARIO 4 - Student and family are refugees, what should they do?

- Parents and student have been relocated from Nepal.
- They are on a path to citizenship; however, they won’t have their Green Cards until June, after the student graduates from high school.
- It is now October of the student’s senior year.

In order to be eligible for financial aid, the student must be an eligible non-citizen, which means that they must have a Green Card. If the student will have their Green Card in June after senior year, instruct the student to wait and file the FAFSA at that time. They will not meet the PA domicile requirement at that time, so the PA State Grant deadline doesn’t matter. They should contact the school and inform them of the situation. Schools may have priority filing deadlines, but because the student won’t qualify for any federal or state aid, it doesn’t make sense to file it before June.

SCENARIO 5 - Student is homeless. Should they answer “yes” to the question, “At any time on or after July 1, 2018, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?”

- Student is living with their family in a homeless shelter.

No. Even though the student and their family are homeless, they don’t meet the definition of unaccompanied youth. They are dependent and need to provide their parents’ information on the FAFSA.

SCENARIO 6 - Parent passed away. Should the student list their stepfather on the FAFSA and use his financial information?

- The student was living with her biological mother and stepfather.
- Mom passed away last spring.

No, unless the stepfather legally adopted the student. Stepparent information is not used on the FAFSA, even if the student is still living with him. If the biological father is alive, they would use his information on the FAFSA, even if the student doesn’t live with him. If the biological father is deceased, they would be independent (both parents are deceased). If the father is alive, but they don’t have contact with him and cannot get his information, they would have to file an independent appeal with the school and with PHEAA.
SCENARIO 7 - The student has a child. Is the student independent for the FAFSA?

- The student had a baby in the summer before senior year started.
- The student and baby live with the student’s parents.
- The student does not have income, and student’s parents will claim the baby on their taxes.

No. Since the student is not providing more than 50 percent of the child’s support, they are dependent and would list their parents’ information on the FAFSA. If the student was receiving assistance or support from the baby’s other biological parent, and could show that the student provides more than 50 percent of the child’s support, then they could be considered independent. If the student gets married, they would be independent and would have to provide their spouse’s information on the FAFSA.

SCENARIO 8 - Student lives with father and father’s girlfriend. Whose information should be included on the FAFSA?

- The student lives with their father, and the father’s girlfriend moved in to the household when the student was in ninth grade.
- The student visits their mother occasionally, but their father provides most of their support.

The student should include their father’s information and income on the FAFSA. Their father’s girlfriend should not be listed in the household size, nor should her income be listed on the FAFSA.

SCENARIO 9 -

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Answer:
SCENARIO 10 -

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Answer:


SCENARIO 11 -

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SCENARIO 12 -

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Answer:
FINANCIAL LITERACY
IMPROVING FINANCIAL LITERACY

Financial literacy is an important component of sound financial decision-making.

Improving financial capabilities in young people should be a developmental process that begins and is fostered in the home, an approach that would provide relevant information at the appropriate period in life. Many families expect their students to learn about personal finance through their high schools, however financial literacy is not a requirement in Pennsylvania. The course is often offered as an elective, or not at all.

Once enrolled in college, students are faced with critical decisions about student loans, credit cards, banking, saving, and developing a budget often with a lack of skills to negotiate these critical topics.

There are tools available to both students and parents to become more financially savvy. With improved capabilities, students may thoughtfully choose their careers, and better understand that their best-choice college is the one they can realistically afford and that repaying their loan burden is strategically planned.

THE COST OF HIGHER EDUCATION – FEATURED TOOLS

There are several tools located at collegecost.ed.gov available to families which are designed to reflect the true cost of education and provide other consumer information for each institution they are considering.

COLLEGECAST.ED.GOV

Net Price Calculator (NPC)

Many postsecondary schools have an NPC on their own websites. This calculator uses institutional data to provide estimated “net price” information to current and prospective students and their families based on a student’s individual circumstances. The calculator should allow students to calculate an estimated net price of attendance at an institution (defined as COA minus grant and scholarship aid) based on what similar students paid in a previous year.
Use of NPCs may be most helpful to first-generation students who may not have a strong grasp on true educational costs. NPCs are a good place to start, but, should not be relied upon solely. Since schools use various types of software to develop their NPC, or use one provided by the USDE, some may be more extensive than others. Additionally, they cannot necessarily account for some gift aid for which students may be eligible.

**Activity Idea:** Suggest that high school freshmen and sophomores compare the NPCs of some of their early potential school choices. If you meet with students individually, ask them to bring copies of their comparison results to review with them. Do students sometimes notice that some more expensive schools may actually be more affordable to them? Does early exposure to schools’ financial aid websites help them to become more familiar with aid terms in general?
The College Financing Plan (previously known as The Financial Aid Shopping Sheet) is a consumer tool that participating institutions use to notify students about their financial aid offer. It is a standardized form that is designed to simplify the information that prospective student receive about costs and financial aid so that they can easily compare institutions and make informed decisions about where to attend school.

The College Financing Plan was previously referred to as the Financial Aid Shopping Sheet. The name change was to more accurately reflect that student loans may be a significant part of the student’s investment, and to emphasize to students that they are making a financial transaction when enrolling in an institution. The format of the College Financing Plan will be updated in 2020-2021 to include additional data elements, as well as a new responsive design.

NOTE: The receipt of the College Financing Plan depends upon the schools that have voluntarily agreed to make them available to students.

Activity Idea: A program in late winter or spring, when seniors are beginning to receive their financial aid offers, may be a good way to help them understand their award packages. Students can bring their financial aid offers or college financing plan to the event to receive help in interpreting the offers with a trusted financial aid professional. Your PHEAA Access Partner is happy to assist you with this type of activity!
COLLEGE SCORECARD

This online tool provides families with essential information they need to make educated decisions about their choice of higher education institution. The scorecard highlights five key pieces of data about a school: cost, graduation rate, loan default rate, average amount borrowed, and employment. Families can use this information to compare schools and choose one that is well-suited to their particular needs. To access the College Scorecard, visit collegescorecard.ed.gov.

Use of the College Scorecard is effective with both students and parents who are overwhelmed by the criteria to consider for the best college choice. This tool can easily help students narrow their school choices by proximity to a zip code, or by campus setting or size, for example.

Activity Idea: Sophomores and juniors usually begin to think concretely about their education and training goals, but oftentimes have wide gaps in their plans. The College Scorecard can help them strategically focus their thoughts. Have students access the College Scorecard and share their results with you.
PHEAA's MySmartBorrowing.org tool allows students to interactively see how decisions related to their career choice, college choice, and level of borrowing could affect them when it’s time to repay their loans. MySmartBorrowing.org quizzes the user on their career choice, potential school or type of school, and their contribution to educational expenses, and then devises a budget to reveal to a student whether they have created a feasible plan. The salary, school costs, and budget numbers are from accurate sources, such as Labor & Industry, so students find realistic results.

Use of the MySmartBorrowing.org tool is particularly effective with students who do not have a realistic grasp on the cost of education or are not practical about living expenses.

Activity Idea: The MySmartBorrowing.org tool is an effective way to teach the concept of Return on Investment (ROI). By using the tool, students can determine if their education choices really make good financial sense with their career goal. If not, students can modify their plan. For example, they could decide on a local school versus a more expensive out-of-state option, in order to create a budget that is practical based on the actual salary of their career choice. This exercise not only refers to ROI but also the impact of geographic differences in cost-of-living allowances.
PHEAA promotes the following five key points in helping students become smart borrowers. These messaging points can be tailored to meet the needs of a particular audience.

1. **Research job availability in your chosen field, before selecting your major.**
   Job availability and successful repayment go hand-in-hand, as you won’t be able to repay your student loan if you aren’t gainfully employed. Research employment rates in your potential career field before making that final decision on a major or course of study. Some jobs simply aren’t in demand in today’s economy.

2. **Research your expected salary in your future career, find an affordable school, and borrow realistically.**
   There are many paths to the same degree. Research every option, rather than focusing on one school and borrowing whatever is needed to afford that choice. Starting at a community college or commuting to a nearby 4-year school may offer substantial savings. Students should only attend a school that they can reasonably afford. You may still require some form of additional aid, but you should only borrow what you absolutely need. If you don’t need to borrow, don’t.

3. **Consider all types of financial aid carefully.**
   It is critical that you have knowledge of the many forms of financial aid before committing to a financial aid package. Grants and scholarships are free money and do not have to be repaid, provided obligations are met. Work-study provides part-time jobs for students with financial need, allowing them to earn money to help pay for college. Loans, which can cover the remaining financial gap, must be repaid – with interest.

4. **Educate yourself on the many loan options available before borrowing.**
   Many parents and students seem unaware that there are different loan options available to them. There is no one loan option that is perfect for every family. Conduct your own conclusive research on the loan options available for postsecondary education and assess which is the best choice for your situation.

5. **Inconsistent or untimely loan repayment could affect your future.**
   Unlike other forms of debt, student loans are difficult to discharge in bankruptcy. Inconsistent or untimely repayment of your student loans could affect your overall credit score. This in turn may prevent you from obtaining credit cards, buying a car or purchasing a home. Deferment or forbearance is an option if you are having trouble making payments – but will increase the total amount owed.

PHEAA is asking students and parents alike to consider every potential financial aid option before borrowing for education. If all other options have been exhausted and borrowing is absolutely necessary, we encourage families to only borrow as much as is truly needed. Smart borrowing is the key to graduating on firm financial footing.

**Activity Idea:** Please help us promote smart borrowing by reviewing these five points when working with students and parents who are exploring higher education options, and also make them aware of this online resource. Your PHEAA Access Partner is available to provide in-class/lab presentations on MySmartBorrowing.org with your students.

**GENERAL FINANCIAL LITERACY RESOURCES**

Here are some additional resources to help students gain the financial literacy skills they’ll need to manage their financial resources effectively throughout their lives:

- cfasociety.org/pittsburgh/Pages/FinLitAssignments.aspx
- consumerfinance.gov/paying-for-college/
- fdic.gov/consumers/consumer/moneysmart/young.html
- hrblockdollarsandsense.com/resources/
- hsfpp.org
- www.juniorachievement.org/web/ja-usa/ja-current-economic-climate
- Mymoney.gov
- nea.org/tools/LessonPlans.html
- ngpf.org
- practicalmoneyskills.com/teach/lesson_plans
PHEAA PRODUCTS & SERVICES
TOOLKITS

▼ FINANCIAL AID NIGHT TOOLKIT

PHEAA offers a Financial Aid Night Toolkit which contains items available for download as PDFs, such as flyers, ads for school publications, web banners, morning announcements, a reminder for parents, a school newspaper article, college planning timeline, financial aid basics, PHEAA Higher Education Access Partner contact information, and information on planning a financial aid awareness program at PHEAA.org/tools-resources/financial-aid-toolkit.shtml.

▼ FAFSA TOOLKIT

PHEAA offers a FAFSA Toolkit which contains items available for download as PDFs, such as flyers, ads for school publications, web banners, a reminder for parents, morning announcement scripts, a newspaper article, a FAFSA tip sheet and checklist, PHEAA Higher Education Access Partner contact information, free resources, and financial aid scam tips at PHEAA.org/tools-resources/fafsa-toolkit.shtml.

▼ CAREER EDUCATION & WORK STANDARDS TOOLKIT

The Career Education and Work Standards Toolkit provided by PHEAA includes lesson plans for elementary and secondary students, a middle school activity book, and the “It’s My Life” activity-based career guide. Resources within the toolkit can help with implementing the requirements of the PA Career Education and Work Standards and can be found at PHEAA.org/partner-access/k12-counselors/publications.shtml.
To order various printed PHEAA materials, use the online order system at PHEAA.org/order-online or contact the PHEAA Higher Education Access Partner who serves your county. Please note that some PHEAA publications that had previously been printed are now only available as PDF files. They can be downloaded from the website and printed as needed.

Some of our most popular publications include:

- **FAFSA Tipsheet** outlines information about the FAFSA completion process. You can order these to distribute to students before you conduct your FAFSA Completion Workshops, or attach the form as a PDF to an email reminder for parents and students.

- **LET'S TACO-BOUT** is available to advertise upcoming events and workshops at your institution, or as a general reminder to students to file their FAFSA by the deadline.

- **Planning for Higher Education High School Timeline** outlines the steps a student needs to take during their junior and senior year of high school.

- **Beyond High School** takes students from exploring, planning, and applying for postsecondary education, to how to paying for school, learning what they can expect from orientation programs, making housing decisions, and finding resources available on campus. It is targeted at 9th – 12th grade students.

- The Pennsylvania Student Aid Guide is PHEAA's primary financial aid publication. It is available in English, Spanish, and online. Each year, schools receive one copy of the updated version of the Guide, along with instructions on how to order quantities for distribution to their students.

We offer resources that can be used as part of a school district’s K-12 School Counseling Plan, which is required in Pennsylvania as part of Chapter 339.
**FAFSA SERVICES**

### FAFSA COMPLETION SESSIONS

FAFSA Completion Sessions are events that invite college-bound students and their parents (or guardians) to a location to receive free assistance with completing the FAFSA.

- FAFSA Completion Sessions take place annually at numerous sites across the state. Contact the PHEAA Higher Education Access Partner who serves your area for more details on these sessions. In addition, many high schools, postsecondary institutions, and community agencies host their own FAFSA Completion Sessions. Information about upcoming FAFSA Completion Sessions can be found at PHEAA.org/fafsa-events.

- All college-bound students and their parents (or guardians) are invited to receive free help. The primary goal of these sessions is to ensure that the first step of the financial aid process is completed accurately so that eligibility for funding can be determined in a timely manner.

- Students and parents should create their FSA IDs prior to attending the session.

- If students are 23 years or younger, they should attend with a parent or guardian. If possible, parents and students should bring their completed IRS 1040 tax return, W-2 forms or other income or benefits information.

- PHEAA’s FAFSA Tipsheet contains information on what documents and other information will be needed to complete the online process.

### TIPS FOR A SUCCESSFUL FAFSA COMPLETION EVENT

During FAFSA completion events, some schools and organizations have reported that applicants can’t access the FAFSA confirmation page to link to a state aid application or to transfer parent information into their other child’s FAFSA form. Some of the issues have been traced to schools’ and organizations’ networks and various web filtering devices that interrupt the FAFSA.gov traffic by either blocking it or causing network performance issues and time-outs, especially when there are a large number of applicants at a FAFSA completion event.

We recommend that you do the following when planning your FAFSA completion event:

- Test the full FAFSA.gov functionality using the FAFSA demo site from the site location prior to the event.

- Evaluate the rules in place for any web filters, proxies, web application firewalls, IDS/IDP, or other network devices that may impact the internet connections and traffic.

- Make sure your browser’s pop-up blocker allows pop-ups from FAFSA.gov and PHEAA.org before logging in to the FAFSA form.

The following browsers have been certified for use with FAFSA on the Web:

- Microsoft Internet Explorer 11 and above
- Mozilla Firefox 45 and above
- Apple Safari 10 and above
- Google Chrome (most current version)
- Opera 42 and above & Opera Mobile

If using a browser other than the ones listed here, the site’s pages may not display properly, and you may encounter problems while entering your application that Customer Service may not be able to resolve.
When using an Apple device (mobile or desktop) be sure that the "smart punctuation" feature is not enabled. This feature changes apostrophes and quotation marks to invalid characters that the FAFSA form cannot recognize. Learn about solutions for this error at studentaid.ed.gov/sa/help/smart-punctuation.

Plan to have site network personnel available to assist with resolving any network-related issues during the event.

**ONLINE HIGH SCHOOL ACCESS**

Preparing for college and promoting access to higher education are components of the fundamental mission of PHEAA. As part of this mission, we continually explore new avenues to assist school counselors and the students that you serve.

In 2010, access was granted to an online transaction that provides real-time data to secondary schools, thereby eliminating static paper rosters. The information provided can easily help you evaluate your outreach efforts in encouraging students to file a FAFSA. Features of this online access include the ability to:

- View students who have filed a FAFSA
- View students who were sent college financing information in December
- View Certificate of Merit recipients from your high school
- Download reports with student names and addresses for mailings
- View high school contact information

The first step in participating in this information-sharing service is to sign into our Business Partner Access Management System (BPAMS). Next, designate individuals from your school who may access this data. School District Central Offices may request access for all of the secondary schools within their district. Training materials and personal assistance is available to you through your PHEAA Higher Education Access Partner.
1. The school must print and complete the Remote Access Agreement and Authoritative Source Forms available at PHEAA.org(raa).

Questions can be sent to highschoolaccess@phea.org.

2. Once your agreement and source form are processed, the Authoritative Source (AS) will be sent a secure email from PHEAA with a username and temporary password. The AS must access the Business Partner and Access Management System (https://ccc.aessuccess.org/apps/bpams.nsf/home) to change your password and then grant access to view the reports.
3. Once access have been granted (usually within 3 days), the school may then access their FAFSA reports via PageCenter through PHEAA.org. Click on Sign In or Create Account in upper right-hand corner; click on “For Schools/Lenders;” and enter your username and password.

4. Click on “Standard Reports.”

5. Click on the mailbox (ex: SD0002)

6. Click on “HIGHSCHL,” then the Pageset
You will get a list of the students who have completed their FAFSA (and listed your high school). The listing shows the date they submitted the form and the date it was processed. It also shows if the student has been selected for verification at the school.

If the student is not on the list, and claims he has completed his or her FAFSA, he might not have selected the appropriate high school. There have been instances where high school names have changed and the student is presented with several name options. PHEAA’s report only picks up the current name of the school.

Once the student completes his FAFSA, he’ll receive a confirmation page and, subsequently, an email containing his SAR. If they have this information, then the FAFSA is complete.

Remember students must also complete their SGF, either at the end of the FAFSA (link on the confirmation page) or by going to PHEAA.org, creating an account in account access, and accessing the form from there.
PHEAA

PHEAA.org – PHEAA’s main website for financial aid information, funding higher education; students can create accounts, complete forms, check program status, and more.

EducationPlanner.org – Premier college and career-planning website, national college search, college admission and decision guidance, financial aid information, calculators for EFC and loan repayment, free scholarship search, and much more.

MySmartBorrowing.org – See how choices related to career, college and level of borrowing can impact overall debt and monthly payments when it’s time to repay education loans.

YouCanDealWithIt.com – Learn to manage money, student loans, budget, and credit cards.

MyFedLoan.org – PHEAA conducts its student loan servicing operations for federally-owned loans as FedLoan Servicing. Students with loans serviced by FedLoan Servicing can create an account, manage student loans, learn about repayment and deferment options, and get forms and student loan information.

aesSuccess.org – PHEAA conducts its student loan servicing operations commercially as American Education Services (AES). Student with loans serviced by AES can create an account, manage student loans, learn about repayment, deferments, etc., and get forms and student loan information.

PHEAA.org/PAForward – Provides students and families information on the benefits and features of the PA Forward Student Loan suite of products (Undergraduate, Graduate, and Parent).

▼ SOCIAL MEDIA

PHEAA’s social media channels offer a wide range of useful information for both you and your students. Like, follow, and join us for the latest relevant higher education information.

PHEAA
PHEAA American Education Services
PHEAA American Education Services
FedLoan Servicing
FedLoan Servicing
@PHEAAaid
@PHEAAaid
@FedLoan Servicing
@FedLoan Servicing
@aesSuccessorg
@aesSuccessorg
PASFAA

pasfaa.org – Professional financial aid administrator’s website; information on financial aid, colleges, debt management, and many other resources.

USDE

fafsa4caster.ed.gov – Provides families with an early estimated EFC and eligibility for federal student aid.

studentaid.ed.gov – USDE web portal for information on preparing and funding education beyond high school.

FAFSA.gov – Official site for completing the FAFSA online, checking status of FAFSA, and making corrections.

studentloans.gov – Official site for applying for federal student and parent loans and completing required entrance and exit counseling.

nslds.ed.gov – Site for students to access information about their student loans and other federal student aid programs.

fsaid.ed.gov – Official site for students and parents to create their FSA ID to electronically sign the FAFSA and loan documents.

ifap.ed.gov/ifap/index.jsp – The Information for Financial Aid Professionals (IFAP) website consolidates guidance, resources and information related to the administration and processing of Title IV federal student aid into one online site for use by the entire financial aid community.
ADDITIONAL WEB RESOURCES

nasfaa.org - National financial aid administrators website, whose primary focus is assisting financial aid administrators, has compiled some free resources for students, parents, and counselors.

\[ \text{ADDITIONAL WEB RESOURCES} \]

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\[ \text{SCHOLARSHIP SEARCHES} \]

For additional scholarship information, refer to the Scholarship Tips (see page 97).

- bigfuture.collegeboard.org – Free scholarship search
- blackexcel.org/100minority.htm – Free minority scholarship search
- fastweb.com – Free scholarship search
- finaid.org – Information about scholarship process, financial aid, scholarship scams, and links to fastweb.com scholarship base
- financialaidfinder.com – List of scholarships and financial aid information
- hsf.net – Hispanic Scholarship Fund
- iefa.org – International Education Financial Aid; the IEFA Center offers financial aid, college scholarships, grants and awards search for international students studying abroad
- internationalscholarships.com – Information on financial aid, college scholarships and international scholarships for students wishing to study abroad.
- peerlift.org/scholarships – Free scholarship search

\[ \text{FINANCIAL LITERACY} \]

- mymoney.gov
- whatsmyscore.org
- practicalmoneyskills.com
- hrbds.org
- fool.com
- annualcreditreport.com
- consumer.ftc.gov
- jumpstart.org
- hsfpp.org
- juniorachievement.org
- teachbanzai.com
- studentaid.ed.gov
- ticas.org
- fdic.gov/moneysmart
- themissingsemester.com
- pacareerzone.org

\[ \text{UNACCOMPANIED YOUTH} \]

- naehcy.org
- homeless.center-school.org
- nationalhomeless.org
- center.serve.org/nche
- schoolhouseconnection.org
- shelterlistings.org
- hud.gov/states/pennsylvania
Provide your students with FREE, powerful, trustworthy tools to help them plan for college and career on a path that’s affordable and best meets their needs.

FREE WEB RESOURCES

FREE COUNSELOR WORKSHOPS
Stay current on the financial aid process and available programs by attending one of our FREE, statewide High School Counselor Workshops, cosponsored by PASFAA. Save your date today!

FREE PUBLICATIONS
Download or order our wide-range of FREE materials, such as brochures, booklets, and Chapter 339 Resource Books, to help your students explore career and education opportunities.

QUESTIONS? Contact your PHEAA Higher Education Access Partner for more information. PHEAA.org/AccessPartners
ADDITIONAL RESOURCES
WHAT is federal student aid?
Federal student aid comes from the federal government—specifically, the U.S. Department of Education. It’s money that helps a student pay for higher education expenses (i.e., college, career school, or graduate school expenses).

Federal student aid covers such expenses as tuition and fees, room and board, books and supplies, and transportation.

There are three main categories of federal student aid: grants, work-study, and loans. Check with your school’s financial aid office to find out which programs the school participates in.

WHO gets federal student aid?
Some of the most basic eligibility requirements for students are that you must

• demonstrate financial need (for most programs—to learn more about financial need, visit StudentAid.gov/how-calculated);
• be a U.S. citizen or an eligible noncitizen;
• have a valid Social Security number;
• be registered with Selective Service, if you’re a male (you must register between the ages of 18 and 25);
• be enrolled or accepted for enrollment in an eligible degree or certificate program;
• be enrolled at least half-time (for most programs);
• maintain satisfactory academic progress in college, career school, or graduate school; and
• show you’re qualified to obtain a college or career school education by
  ▪ having a high school diploma or a state-recognized equivalent (for example the General Educational Development [GED] certificate); or
  ▪ completing a high school education in a home-school setting approved under state law; or
  ▪ enrolling in an eligible career pathways program.

See the full list of eligibility requirements at StudentAid.gov/eligibility.

HOW do you apply for federal student aid?
1. To apply for federal student aid, you need to complete the FAFSA® form at fafsa.gov. The FAFSA form is available every Oct. 1 for the next school year. If you plan to attend college from July 1, 2019–June 30, 2020, submit a 2019–20 FAFSA form. Fill it out as soon as possible to meet school and state deadlines. Schools and states often use FAFSA information to award nonfederal aid, but their deadlines vary. Check with the schools that you’re interested in for their deadlines, and find state and federal FAFSA deadlines at StudentAid.gov/fafsa#deadlines.

2. Students and parents are required to use an FSA ID (a username and password combination) to sign their FAFSA form online and to access information about their financial aid on U.S. Department of Education websites. Your FSA ID is used to confirm your identity and electronically sign your federal student aid documents. Your FSA ID has the same legal status as a written signature. Don’t give your FSA ID to anyone or allow anyone to create an FSA ID for you. To create an FSA ID, visit StudentAid.gov/fsaid.

3. After you apply, you’ll receive a Student Aid Report, or SAR. Your SAR contains the information reported on your FAFSA form and usually includes your Expected Family Contribution (EFC). The EFC is a number (not a dollar amount) used to determine your eligibility for federal student aid. Review your SAR information to make sure it’s correct. The school(s) you list on your FAFSA form will get your SAR data electronically.

4. Contact the school(s) you might attend. Make sure the financial aid office at each school you’re interested in has all the information needed to determine your eligibility. If you’re eligible, each school’s financial aid office will send you an aid offer showing the amount and types of aid (from all sources) the school will offer you. You can compare the aid offers you received and see which school is the most affordable once financial aid is taken into account.

Completing and submitting the FAFSA form is free and quick, and it gives you access to the largest sources of financial aid to pay for college or career school—federal, state, and school sources. If you need a print-out of the FAFSA PDF, call 1-800-4-FED-AID (1-800-433-3243) or 334-523-2691 (TTY for the deaf or hard of hearing 1-800-730-8913).

HAVE QUESTIONS?
Contact or visit the following:
• StudentAid.gov
• a college financial aid office
• studentaid@ed.gov
• 1-800-4-FED-AID (1-800-433-3243) toll-free
• 1-800-730-8913 (toll-free TTY for the deaf or hard of hearing)
### FEDERAL STUDENT AID AT A GLANCE

<table>
<thead>
<tr>
<th>Program and Type of Aid</th>
<th>Program Information</th>
<th>Annual Award Amount (subject to change)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>Grant: does not have to be repaid</td>
<td>For undergraduates with financial need who have not earned bachelor’s or professional degrees. For details and updates, visit <a href="http://StudentAid.gov/pell-grant">StudentAid.gov/pell-grant</a>.</td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grant (FSEOG)</td>
<td>Grant: does not have to be repaid</td>
<td>For undergraduates with exceptional financial need; Federal Pell Grant recipients take priority; funds depend on availability at school.</td>
</tr>
<tr>
<td>Teacher Education Assistance for College and Higher Education (TEACH) Grant</td>
<td>Grant: does not have to be repaid unless converted to a Direct Unsubsidized Loan for failure to carry out teaching service obligation as promised</td>
<td>For undergraduate, postbaccalaureate, and graduate students who are completing or plan to complete course work needed to begin a career in teaching. To receive a TEACH Grant, a student must agree to teach for four years in a high-need field at an elementary school, secondary school, or educational service agency that serves low-income families. If a student doesn’t complete the teaching service requirement, all TEACH Grants the student received will be converted to a Direct Unsubsidized Loan that must be repaid, with interest. For details and updates, visit <a href="http://StudentAid.gov/teach">StudentAid.gov/teach</a>.</td>
</tr>
<tr>
<td>Iraq and Afghanistan Service Grant</td>
<td>Grant: does not have to be repaid</td>
<td>For undergraduate students who are not Pell-eligible and whose parent or guardian died as a result of military service in Iraq or Afghanistan after the events of 9/11. For details and updates, visit <a href="http://StudentAid.gov/iraq-afghanistan">StudentAid.gov/iraq-afghanistan</a>.</td>
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<tr>
<td>Federal Work-Study</td>
<td></td>
<td>For undergraduate and graduate students; part-time jobs can be on campus or off campus. Money is earned while attending school. Your total work-study award depends on • when you apply, • your level of financial need, and • your school’s funding level. For details and updates, visit <a href="http://StudentAid.gov/workstudy">StudentAid.gov/workstudy</a>.</td>
</tr>
<tr>
<td>Direct Subsidized Loan</td>
<td>Loan: must be repaid with interest</td>
<td>For undergraduate students who have financial need; U.S. Department of Education generally pays interest while the student is in school and during certain other periods; a student must be enrolled at least half-time. Interest rates for new Direct Subsidized Loans can change every year. Loans made to undergraduate students during the 2018–19 award year have the rate fixed at 5.05% for the life of the loan.</td>
</tr>
<tr>
<td>Direct Unsubsidized Loan</td>
<td>Loan: must be repaid with interest</td>
<td>For undergraduate and graduate or professional students; the borrower is responsible for interest during all periods; a student must be enrolled at least half-time; financial need is not required. For undergraduate students: Interest rates for new Direct Unsubsidized Loans can change every year. Loans made to undergraduate students during the 2018–19 award year have the rate fixed at 5.05% for the life of the loan. For graduate or professional students: Interest rates for new Direct Unsubsidized Loans can change every year. Loans made to graduate or professional students during the 2018–19 award year have the rate fixed at 6.6% for the life of the loan.</td>
</tr>
<tr>
<td>Direct PLUS Loan</td>
<td>Loan: must be repaid with interest</td>
<td>For parents of dependent undergraduate students and for graduate or professional students; the borrower is responsible for interest during all periods; a student must be enrolled at least half-time; financial need is not required; the borrower must not have an adverse credit history. Interest rates for new Direct PLUS Loans can change every year. Loans made during the 2018–19 award year have the rate fixed at 7.6% for the life of the loan.</td>
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</tbody>
</table>

**Note:** The information in this document was compiled in summer 2018. For updates or additional information, visit [StudentAid.gov](http://StudentAid.gov).

**ARE YOU LOOKING FOR MORE SOURCES OF FREE MONEY?**

Try [StudentAid.gov/scholarships](http://StudentAid.gov/scholarships) for tips on where to look and for a link to a free online scholarship search.
FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)  
OVERVIEW

**GENERAL GUIDANCE**

- FAFSA.gov is the correct website where applicants will find the FAFSA without any costs or solicitation for additional services.
- A mobile app became available at myStudentAid Mobile Application (myStudentAid app). The myFAFSA component is the app's featured function and that is what is used to complete the FAFSA form. Applicants have the ability to switch between a mobile device and a desktop or laptop while completing the FAFSA.
- The Federal Student Aid Information Center provides help via email and live chat through FAFSA.gov – go to “Help” for these options.
- Customer service agents are also available by phone at 1-800-4FED-AID (1-800-433-3243), Monday through Friday 8:00 AM to 11:00 PM ET and Saturday and Sunday 11:00 AM to 5:00 PM ET.
- Select the correct academic-year-FAFSA; for example, students attending school in 2020-21 will submit that FAFSA, available after October 1, 2019. (Two FAFSA applications are available at FAFSA.gov)
- Use the correct SSNs; if SSNs are submitted incorrectly, the FAFSA will need to be started over, completed and submitted again.
- The FAFSA requires “prior-prior year” income; it is not optional for applicants to use income from a year that is not required. For example, students attending school in 2020-21 will report income from 2018.
- The amount of student or parent debt (credit cards, mortgage, and car loan, etc.) is not reported.
- Use the correct FSA IDs. If an inappropriate ID is used, for example a parent ID instead of the student-applicant, then the application for aid will be in the parent’s name (not the student).
- Consistently answer questions on the FAFSA, associating Parent 1 and Parent 2 information correctly. For example, if mother is Parent 1 and father is Parent 2, use that labeling throughout the FAFSA.
- An incomplete FAFSA can be accessed to finish and submit it for 45 days.
- First time applicants should complete the PA State Grant Form from the link on the FAFSA confirmation page. This link appears just once, upon initial presentation of the confirmation page. If applicants miss this link, they should go to PHEAA.org, click on Account Access and complete the SGF there.

**INCOME QUESTIONS**

- Tax return with all schedules and W-2 forms should be readily available to easily report information.
- Enter amounts in whole dollars only.
- Untaxed income, such as tax deferred pension plans is reported; amounts can be found on W-2s.

**Asset Questions**

- Assets are reported as of the day the FAFSA is filed, unlike income.
- Although some applicants are prompted to skip the asset questions, many institutions may require this information for awarding institutional aid. It is recommended that families answer all of the asset questions.
- Assets should be reported by ownership; for example, parental and student assets should be differentiated.
- 529 plans owned by parents or students are reported as parental assets on dependent students’ FAFSA. All 529s owned by parents are reported, not just for the student filing the FAFSA.
- UGMA & UTMA accounts are always reported as student assets.
- The value of the primary residence where the student lives is not reported.
- A family farm, where the family resides, is not reported.
• Small business value, if the family owns more than 50 percent of the business and it employs fewer than 100 people, is not reported.
• Investment value is defined as the current value minus the current debt against it.
• Negative asset values should be reported as ”0.”

♦ COMMON FAFSA ERRORS

• Mixing parent and student answers; there are prompts on each page to help distinguish who should be answering the questions.
• The question concerning tax liability is about taxes actually paid by student or parent. This is not the amount that was withheld. The tax liability is found on the tax return.
• Students who answer “no” to all of the dependency questions and who therefore cannot provide parental information, should answer that on the application, sign it with their FSA ID, and then contact the school they will attend. Each school has a process to resolve these situations.
• The question on the signature page that asks ”Are you a preparer?” should only be checked if the applicant pays someone to submit their FAFSA.
PA STATE AID PROGRAMS OVERVIEW

The following information provides an overview of the Pennsylvania State Aid programs and some tips for successfully navigating the application processes for them.

▼ GENERAL GUIDANCE

- PHEAA’s customer service representatives are available at 800-692-7392, Monday through Friday 8:00 AM to 5:00 PM ET.
- Questions can also be emailed to granthelp@pheaa.org.
- PHEAA.org is a comprehensive resource for details and specific eligibility an application process for all state aid programs. Students and parents should review the information at PHEAA.org to become familiar with their opportunities.
- PA State Grant and other funding program applicants should login to Account Access at PHEAA.org.
  » Once signed in to Account Access, applicants and recipients can gain important information about the status of their eligibility and awards and make critical changes to their account with PHEAA.

THE PA STATE GRANT FORM (SGF)

- First time state grant applicants should complete the SGF via the link that appears on the confirmation page of the FAFSA, which appears once upon the initial submission of the FAFSA. If missed, an applicant should log into Account Access at PHEAA.org to apply for a PA State Grant.
- The SGF questions are posed to the student applicant, not parents (if dependent applicant).
- Student applicants only need to complete the SGF once in the course of their education unless their dependency status changes.

eSign

- Students can now use signatures provided on the FAFSA in addition to the electronic agreement under the State Grant Rights and Responsibilities checkbox to sign their SGF.

Application Filing Deadlines

- **May 1** – All renewal applicants; new applicants who plan to enroll in a baccalaureate degree program; new applicants in a college transfer program.
- **August 1** – Non renewal applicants who plan to enroll in a BTT school; a Hospital School of Nursing; community college and open admission college and a non transferable 2-year program.

All students are encouraged to apply even if the PA State Grant deadlines have passed.

Distance Education

- Beginning with the 2018-19 Academic Year, distance education has been integrated into the PA State Grant Program. The student must be attending an eligible, participating school that is headquartered and domiciled in Pennsylvania to qualify.
- **Ready to Succeed Scholarship (RTSS) Program** – Eligible students are nominated by their participating school. Participating schools can be found at [PHEAA.org/rtss](http://PHEAA.org/rtss).

- **State Work Study Program (SWSP)** – For student application and list of approved employers visit [PHEAA.org/workstudy](http://PHEAA.org/workstudy) or email swsp@pheaa.org.

- **Partnerships for Access to Higher Education (PATH)** – A list of current PATH partners is available at [PHEAA.org/path](http://PHEAA.org/path).

- **Pennsylvania Targeted Industry Program (PA-TIP)** - For a student application and list of approved schools and programs email patip@pheaa.org.

- **Educational Assistance Program (EAP)** - For additional information call the National Guard at 800-GO-GUARD or PHEAA at 800-692-7392.

- **Chafee Education and Training Grant Program (ETG)** - For a student application and additional information, visit [PHEAA.org/chafee](http://PHEAA.org/chafee), call PHEAA at 800-692-7392, or email paetg@pheaa.org.

- **Post Secondary Gratuity Program (PEGP)** - For a student application and additional information, visit [PHEAA.org/pegp](http://PHEAA.org/pegp), call 800-692-7392, or email pegp@pheaa.org.

- **Blind or Deaf Beneficiary Grant** - For a student application and additional information, visit [PHEAA.org/blinddeaf](http://PHEAA.org/blinddeaf), call 800-692-7392 TTY dial 711 (for hearing impaired), or email bdbg@pheaa.org.
THE FAFSA PROCESS

Each year, the federal government provides more than $150 billion in financial aid (grants, work-study, and loans) for college or career school. To apply for this aid, you must complete the Free Application for Federal Student Aid (FAFSA®). Also, state governments and many colleges and career schools use your FAFSA information to award you their aid.

PREPARING FOR THE FAFSA

The FAFSA process is quicker and easier when you have a username and password called an FSA ID. (If your parent is providing information on your FAFSA, he or she will need his or her own FSA ID as well.) Learn more about the FSA ID and how to create yours at StudentAid.gov/fsaid.

GATHER THIS INFORMATION

The FAFSA asks questions about you and your finances, so have the information below handy.

- Social Security number
- Alien registration number
- Federal tax information or tax returns
- Records of untaxed income
- Cash, savings, and checking account balances
- Investments other than the home in which you live

DON’T HAVE ALL YOUR INFO READY YET?

That’s okay, you can start the FAFSA, save it, and come back later to finish it. (To find out whether you need to report info about your parents, visit StudentAid.gov/dependency.)

FILLING OUT THE FAFSA

Each October, the FAFSA is available for the next school year. It’s important to fill it out as soon as possible to meet school and state financial aid deadlines.

DID YOU KNOW?

Some schools won’t consider you for merit scholarships (scholarships based on academic achievement or other talents or skills) until you’ve submitted a FAFSA, so complete one even if you think you won’t qualify for federal aid.

RELAX!

The FAFSA is designed to be simple to fill out. Tips throughout the application help you understand the questions. Most people finish filling out the FAFSA in less than half an hour!
### SUBMISSION OPTIONS

- **Electronic form** (fill out at fafsa.gov)
- **Mail-in application** (download PDF at fafsa.gov or order a printed PDF at www.edpubs.gov)
- **Electronic submission by your college or career school** (ask if they can submit the FAFSA for you)

### MEETING FINANCIAL AID DEADLINES

Each state and school has its own FAFSA deadline. Check a college’s or career school’s deadline on its website or by calling its financial aid office. Most state deadlines are at fafsa.gov/deadlines.htm.

**DID YOU KNOW?**

You may be able to retrieve and transfer tax information into the form automatically using the Internal Revenue Service Data Retrieval Tool (IRS DRT).

### PROCESSING THE FAFSA

After you submit your FAFSA, your information will be sent to the colleges and/or career schools you listed on the form.

#### PROCESS TIMELINE

- **You’ll receive an e-mail within a few days, letting you know your FAFSA was processed.**
- **Your college or career school might request additional information from you. Make sure you respond by any deadlines.**

#### FIRST-TIME APPLICANTS

- **You’ll receive an aid offer from each college or career school you applied to and listed on your FAFSA, stating the amount of aid you could receive at the school.**
- **Review and compare your offers, and decide which school to attend based on the school’s net cost and how well the school suits your needs.**

#### RENEWAL APPLICANTS

- **You’ll receive an aid offer from your school stating the amount of aid you could receive at the school.**

#### RECEIVING FINANCIAL AID

- **Formally accept the school’s aid offer - and remember, if you’re offered student loans, borrow only as much as you really need.**
- **Your school will handle your aid. Ask the financial aid office when and how your aid will be paid out, what it’ll cover, and how much (if any) money will come directly to you once tuition and fees are paid.**

Get free assistance and answers at fafsa.gov or 1-800-4-FED-AID (1-800-433-3243).
FREE Financial Literacy Poster Series

Order today at PHEAA.org/order-online.
WHO'S MY PARENT WHEN I FILL OUT MY FAFSA®?

Dependent students are required to report parent information on the Free Application for Federal Student Aid (FAFSA). For reporting purposes, "PARENT" means your legal (biological or adoptive) parent or stepparent, or a person that the state has determined to be your legal parent.

Use this guide to figure out which parent’s information to include (depending on your family situation).

The following people are not your parents unless they have legally adopted you:
- Widowed Stepparent
- Grandparents
- Foster Parents
- Legal Guardians
- Older Brothers or Sisters
- Aunts or Uncles

If you’re not sure whom to report as a parent, you can visit StudentAid.ed.gov/fafsa/filling-out/parent-info or call 800-4-FED-AID (800-433-3243).

1. If you’re not sure whether you are a dependent student, go to StudentAid.gov/fafsa/filling-out/dependency

studentaid.ed.gov/sa/ffasa/filling-out/parent-info
WHAT IS THE FAFSA?
The FAFSA is the most important application you must complete in order to qualify for almost all types of financial aid including federal, state, local, and private grants and scholarships.

WHY COMPLETE A FAFSA?
The U.S. Department of Education (USDE) uses the information provided on your FAFSA to determine your eligibility for aid from federal student financial assistance programs. In Pennsylvania, the FAFSA is used to determine PA State Grant eligibility. Schools also use FAFSA data to award their own financial aid.

WHAT ARE THE DEADLINES?
Financial aid deadlines vary by school, state, program of study, and more. To ensure that you are considered for all financial aid programs, the FAFSA should be filed by the earliest application deadline date for each school you are considering attending. Check with your school for details.

YOU MUST COMPLETE A NEW FAFSA APPLICATION EACH YEAR.

FOR PA STATE GRANT APPLICANTS, THE FAFSA DEADLINES ARE:
- MAY 1 – For students attending colleges, universities, and college-transferable programs (excluding community colleges) and for all renewal students
- AUGUST 1 – If you plan to enroll in a community college, a Business, Trade, or Technical school, a Hospital School of Nursing, an “Open-Admission” institution (visit PHEAA.org for a list of these schools), or a non-transferable 2-year program

WHAT DO I NEED TO FILE MY FAFSA ON FAFSA.GOV?
- Your Social Security number
- Your driver’s license number, if you have one (optional)
- Your alien registration number, if you are not a U.S. citizen
- Your W-2 forms
- Records of other untaxed income received, including workers’ compensation, child support, payments to tax-deferred pension, and savings plans, etc.
- Your federal income tax return and schedules from the prior-prior year (For example, if completing the 2020-21 FAFSA, use 2018 income tax return information.)
- Your current bank statements and records of stocks, bonds and other investments

If you are a dependent student, you will also need:
- Your parent’s Social Security number
- Your parent’s income and financial records (as listed above)

FEDERAL STUDENT AID (FSA) ID
The FSA ID is a username and password that you will use to log into certain USDE websites, and electronically sign the FAFSA. Students interested in receiving federal student aid should create a FSA ID at fsaid.ed.gov. You and any parent electronically signing the FAFSA will need your own separate FSA ID.

INTERNAL REVENUE SERVICE (IRS) DATA RETRIEVAL TOOL
If you complete your FAFSA online, you have the option of retrieving your income and tax data from the IRS and having it automatically transferred into your FAFSA.

WHICH TAXES DO I USE ON THE FAFSA?

<table>
<thead>
<tr>
<th>IF YOU PLAN TO ATTEND COLLEGE FROM</th>
<th>YOU CAN SUBMIT THE FAFSA FROM</th>
<th>USING INCOME &amp; TAX INFORMATION FROM</th>
</tr>
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<tbody>
<tr>
<td>July 1, 2019 - June 30, 2020</td>
<td>October 1, 2018 - June 30, 2020</td>
<td>2017</td>
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<tr>
<td>July 1, 2020 - June 30, 2021</td>
<td>October 1, 2019 - June 30, 2021</td>
<td>2018</td>
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<td>July 1, 2021 - June 30, 2022</td>
<td>October 1, 2020 - June 30, 2022</td>
<td>2019</td>
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Available for FREE download and order at PHEAA.org/order-online.
## SCHOOLS I HAVE APPLIED TO:

<table>
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<tr>
<th>School Name</th>
<th>Code</th>
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To change the schools listed on the FAFSA, log on to [FAFSA.gov](http://FAFSA.gov) to add or delete a school code. Or call the FSA Information Center at 1-800-4-FED-AID (1-800-433-3243) / TTY (Hearing Impaired) 1-800-730-8913.

## ONCE YOUR FAFSA IS PROCESSED:

You will receive a Student Aid Report (SAR), which summarizes all the information you provided on your FAFSA. Check your SAR for any errors. Receiving a SAR does not mean that you are eligible for financial aid.

If you don’t have any changes to the information listed on your SAR, just keep it for your records. If you review your SAR and find a mistake, you will need to make necessary corrections using one of the following methods:

- Online (fastest method) at [FAFSA.gov](http://FAFSA.gov)
- U.S. Mail
- Telephone 1-800-4-FED-AID (1-800-433-3243) / TTY (Hearing Impaired) 1-800-730-8913

Changes to financial information are permitted only if you provided incorrect or estimated information when you submitted the FAFSA. If a Social Security number is reported incorrectly, a new FAFSA must be submitted.

Your processed FAFSA results will be shared with the schools you listed on the FAFSA, as well as with PHEAA for purposes of determining PA State Grant eligibility. Look for your Expected Family Contribution (EFC) near the top right corner of the SAR. The EFC is determined based on the information on your FAFSA. Schools use the EFC to determine your eligibility for financial aid. To learn more about the financial aid process, visit [PHEAA.org](http://PHEAA.org).

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These materials have been developed and paid for by the Pennsylvania Higher Education Assistance Agency (PHEAA). The information contained in this document is believed to be accurate at the time of printing.
Scholarships, unlike student loans, don’t have to be repaid and can reduce the cost of college. The more free money, in the form of scholarships and grants, that you find to help pay for college, the less you’ll have to finance.

**Q: What is a merit scholarship?**
**A:** Colleges are increasingly offering merit scholarships and not only for academic achievement or athletic skill. Schools may offer merit scholarships to attract diverse groups of students from states not highly represented at the school, or students with talents or circumstances that few others at the school have. Check with admissions offices at schools you’re applying to; ask if they offer merit aid.

**Q: Should students pay a company to find scholarships?**
**A:** Students and families need to know that some scholarship offers are not what they seem. You can avoid getting scammed by ignoring offers that require you to attend a “free” seminar, pay a “small fee,” or provide a credit card number.

**Q: Will scholarships affect other sources of financial aid?**
**A:** Scholarships from outside sources may affect other financial aid. By filling unmet need, scholarships may reduce the amount a family has to pay out-of-pocket or they may reduce loans, work-study, or grant aid. Check with your school’s financial aid office to find out how outside scholarships may affect your financial aid package.

**Q: How are winners determined?**
**A:** Although scholarships are competitive, keep in mind that you don’t have to be the best student in your class to receive one. You simply need to be the best student who applies and meets the qualifications for that scholarship.

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**SCHOLARSHIP TIPS**

**QUESTIONS & ANSWERS**

**ELIGIBILITY**

Students who apply for scholarships must meet specific eligibility requirements and will be competing against other students who apply. Scholarship eligibility may be based on any combination of criteria including:

- Residency (state, county, or town in which a student lives)
- Affiliation with community or religious organizations
- Extracurricular activities, including community service or clubs
- Degree program, major, or field of study
- Financial need
- The content of essays that you may be required to write
- Academic, athletic, or artistic achievement
- The content of letters of recommendation

**SEARCHING**

Many high school students begin to search for scholarships during the junior year. However, there are scholarship opportunities for younger students as well as current college students. Find scholarship information from these sources:

- High school counselor’s office
- Local library
- College or university
- National scholarship search sites listed on the back

**APPLYING**

To apply for scholarships:

- Determine that all eligibility requirements are met.
- Submit all required application materials by the deadline.
- Find out if applicants are notified of the results. (Some scholarships notify all applicants; others notify only the winners.)

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Available for FREE download and order at PHEAA.org/order-online.
POPULAR SCHOLARSHIP SEARCH SITES:

- bigfuture.collegeboard.org
- fastweb.com
- ScholarshipAmerica.org
- finaid.org
- Peerlift.org

DO YOUR OWN ONLINE SEARCH FOR MORE SCHOLARSHIP SITES!

KEEP TRACK OF SCHOLARSHIPS THAT YOU FIND HERE!

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Don’t limit yourself — attach another sheet if needed.

REMEMBER: Continue to search and apply for private scholarships every year that you are in school.

For additional information about funding your education, visit PHEAA.org today!

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GLOSSARY

Adjusted Gross Income (AGI)
Income including wages, interest, dividends, capital gains, and other sources adjusted downward by specific deductions; this includes contributions to deductible retirement accounts, alimony paid by you, etc; this does not include standard and itemized deductions.

Assets (on FAFSA)
Includes cash on hand, checking, savings, and 529 accounts, trusts, stocks, bonds, other securities, real estate (excluding home and family farm), income-producing property, and may include business equipment and inventory; considered in determining Expected Family Contribution (EFC).

Business Assets
Property that is used in the operation of a trade or business, including real estate, inventories, buildings, machinery and other equipment, patents, franchise rights, and copyrights, may be considered in determining an Expected Family Contribution (EFC) under the regular formula. It is only counted if ownership is greater than 50 percent and if the business has 100 or more employees.

Capitalization
The addition of unpaid accrued interest to the principal balance of a loan which increases the total debt outstanding.

Campus-based Programs
The term commonly applied to those U.S. Department of Education (USDE) federal student aid programs administered directly by institutions of postsecondary education; includes Federal Perkins Loan, Federal Supplemental Educational Opportunity Grant (FSEOG) and Federal Work-Study (FWS) programs.

“C” Codes
A “C” code on a Student Aid Report (SAR) or SAR Acknowledgment tells the financial aid officer that documentation is needed from the student to correct a mismatch with one of the following federal databases: Social Security Administration, Veterans Administration, Homeland Security, National Student Loan Data System (NSLDS), or Selective Service.

Central Processing System (CPS)
The computer system to which the student’s need analysis data is electronically transmitted by the FAFSA processor; performs database matches, calculates the student’s official Expected Family Contribution (EFC) and produces the Student Aid Report (SAR).

Consolidation
Creating a new loan that pays off an existing loan or loans, often for the purpose of simplifying repayment and/or extending the repayment period.

Cost of Attendance (COA)
Generally, this includes the tuition and fees normally assessed a student, together with the institution’s estimate of the cost of room and board, transportation and commuting costs, books and supplies, and miscellaneous personal expenses; student loan fees, dependent care, reasonable costs for a study abroad or cooperative education program, and/or costs related to a disability may be included when appropriate; also referred to as the “cost of education” or the “student budget.”

Custodial Parent
The parent with whom the dependent student lives and whose financial information is used in the need analysis when parents are divorced or separated; in cases of divorce or separation, the custodial parent is the parent with whom the dependent student lives the most during the 12 months prior to submitting the FAFSA.

Data Release Number (DRN)
A four-digit number found on the Student Aid Report (SAR) that can be used to permit another college to access the FAFSA data.

Default
The failure to repay a loan in accordance with the terms of the loan promissory note for federal education loans; default occurs after 270 days of non-payment on an account.

Deferment
Entitles a borrower to an approved temporary suspension of loan payments based on certain events and criteria.

Dislocated Worker
In general, a person may be considered a dislocated worker if he is receiving unemployment benefits due to being laid off or losing a job and is unlikely to return to a previous occupation; has been laid off or received a lay-off notice from a job; was self-employed but is now unemployed due to economic conditions or natural disaster; or is a displaced homemaker. A displaced homemaker is generally a person who previously provided unpaid services to the family (for example: a stay-at-home mom or dad), is no longer supported by the spouse, is unemployed or underemployed, and is having trouble finding or upgrading employment.
Expected Family Contribution (EFC)
The expected family contribution is the result of a federal calculation used to determine the financial strength of a family. A family’s taxed/untaxed income, assets, number of students in college, and family size are all considered in this calculation. The resulting EFC is used to determine eligibility for need-based student financial aid.

Federal Direct Loan Program (FDLP)
The FDLP includes Direct Subsidized and unsubsidized Loans, Direct PLUS Loans, and Direct Consolidation Loans.

Family Education Rights and Privacy Act
The Family Education Rights and Privacy Act, also known as the Buckley Amendment, provides privacy to educational records.

Forbearance
The approved temporary suspension of loan payments due to financial hardship, or other extenuating circumstances, during which interest continues to accrue. Forbearance is used when the borrower is not eligible for a deferment.

FSA ID
A username and password students and parents create and use to log into certain U.S. Department of Education (USDE) websites and to electronically sign the FAFSA form.

Grace Period
The period after a student graduates, leaves school or becomes less than a half-time student and before loan payments must begin.

Grants
Financial awards that do not have to be paid back and are awarded to students based on financial need.

Homeless
For FAFSA purposes, this means lacking fixed, regular and adequate housing. A student may be considered homeless if living in shelters, parks, motels, or cars, or temporarily living with other people because there is no other place to go. If fleeing an abuse situation, a student may be considered homeless even if the parent would provide support and a place to live.

Income Protection Allowance
An allowance against income for the basic costs of maintaining the household, based upon consumption and other cost estimates of the Bureau of Labor Statistics.

Master Promissory Note (MPN)
A legal document in which a borrower promises to repay the loan and any accrued interest and fees to the U.S. Department of Education; it also explains the terms and conditions of the loan; for instance, it will include information on how interest is calculated and what deferment and cancellation provisions are available; unless a school does not allow more than one loan to be made under the same MPN (or if a parent borrower or Grad PLUS borrower obtains an endorser when borrowing a Direct PLUS loan), multiple Direct Loans may be disbursed on a single MPN for up to 10 years.

Merit-based Aid
Student assistance awarded because of a student’s achievement or talent in a particular area, such as academics, athletics, music, etc., regardless of need.

National Student Loan Data System (NSLDS)
The U.S. Department of Education’s (USDE) central database for students to access information about their student loans and other federal student aid programs; access can be obtained through use of a student’s FSA ID.

Need-based Aid
Student financial aid awarded based on a student’s financial circumstances.

Net Price Calculator (NPC)
A free online tool, found on a college website, that gives you a personalized estimate of the cost of attendance to prospective students.

Non Need-based Aid
Aid based on criteria other than need, such as academic, musical, or athletic ability; also refers to federal student aid programs in which the Expected Family Contribution (EFC) is not part of the need equation.

Parent Contribution
An estimate of the parents’ ability to contribute to postsecondary educational expenses as expressed in a portion of the Expected Family Contribution (EFC).

Professional Judgment (PJ)
The authority a financial aid administrator has under the law (section 479A of the Higher Education Act) to make adjustments, on the basis of adequate documentation, and on a case-by-case basis, to address circumstances not reflected in a student’s original FAFSA.
Promissory Note
The legal and binding contract signed between the lender and the borrower states that the borrower will repay the loan as agreed upon in the terms of the contract. For education loans, the primary difference between a Promissory Note and a Master Promissory Note (MPN) is that an MPN can cover loans spanning more than 1 award year.

Scholarship
A payment made to support a student’s education, awarded on the basis of academic or other achievement.

Servicer
An organization that acts on behalf of the lender or the federal government to administer their student loan portfolio and is paid a fee to do so.

Student Aid Report (SAR)
An acknowledgment students receive after filing a FAFSA application that notifies students of their eligibility for federal student aid.

Subsidized Loans
Loans for undergraduate students on which no interest is charged while enrolled in school at least half-time, during the grace period and during deferment periods.

Unaccompanied Youth
A student who is 21 years of age or younger (or still enrolled in high school) as of the day the FAFSA is submitted, who is not living in the physical custody of a parent or guardian.

Unsubsidized Loans
Loans on which the student is responsible for paying the interest that accrues on the loan from the date of disbursement until the loan is paid in full, regardless of enrollment status.

Work-Study Program
A program in which students work on campus or off campus to earn funds to help pay for school costs.
INSTANTLY GET THE LATEST FINANCIAL AID INFORMATION RIGHT IN THE PALM OF YOUR HANDS!
Created in 1963 by the Pennsylvania General Assembly, the Pennsylvania Higher Education Assistance Agency (PHEAA) has evolved into one of the nation’s leading student aid organizations. Today, PHEAA is a national provider of student financial aid services, serving millions of students and thousands of schools through its loan guaranty, loan servicing, financial aid processing, outreach, and other student aid programs.

PHEAA’s earnings are used to support its public service mission and to pay its operating costs, including administration of the PA State Grant and other state-funded student aid programs. PHEAA continues to devote its energy, resources, and imagination to developing innovative ways to ease the financial burden of higher education for students, families, schools, and taxpayers.

PHEAA conducts its student loan servicing activities nationally as American Education Services (AES) and FedLoan Servicing. For more Information, visit PHEAA.org.

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