



5th Grade ▪ Career Awareness and Preparation ▪ Computer

Competency	13.1.5B Describe the impact of personal interests and abilities on career choices.
Lesson Topic	Career collages
Subject	Art
Length	Two class periods
Materials	Magazines, poster board, scissors, glue
Evaluation	Students will portray themselves and what is most important to them through their collages.

Procedure:

1. The teacher explains how student's interests, abilities, and hobbies can help them in making decisions on what they may want to do when they grow up.
2. The teacher distributes half sheets of poster board, magazines, glue, and scissors.
3. Teacher has students cut out interests, abilities, hobbies, and things they like.
4. Students paste these items on their poster board.
5. Students list jobs that may match the things that they like on the back of the poster board.
6. Students share their artwork with the class.



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Competency	13.1.5E Describe the factors that influence career choices, such as, but not limited to, geographic location, job description, salary/benefits, work schedule, working conditions.
Lesson Topic	Career choices
Subject	Computer
Length	Two class periods
Materials	Computer lab, pencil, <i>Career Choices</i> worksheet
Evaluation	Students will explore careers using the EducationPlanner.org website.

Procedure:

1. A computer lab is needed for this activity. Have students go to www.EducationPlanner.org.
2. The teacher asks students to go to the Student tab and choose the “Career Planning” link.
3. Students select the “Find Careers” link and choose “Career Search” (the third link in the middle of the page).
4. The teacher distribute the *Career Choices* worksheet.
5. Students search careers and complete the *Career Choices* worksheet. Students can work in pairs if there are not enough computers available for all students.
6. Students discuss their findings with the class.



Career Choices Worksheet

Name: _____

Take some time and find out where some jobs are actually located, what is done throughout the day, and how much people make.

Job Title: _____

Where is it located? Is it close to home? Can you walk? Do you have to move somewhere else?

What do they do there?

How much money do they make? _____

When do they work: in the morning, night, or weekends? _____

Job Title: _____

Where is it located? Is it close to home? Can you walk? Do you have to move somewhere else?

What do they do there?

How much money do they make? _____

When do they work: in the morning, night, or weekends? _____



Fastest Growing Occupations—Explore!

Go to www.EducationPlanner.org. Select the Student tab, then select Career Planning and Find Careers to review a list of careers available. Choose one of the careers and click on it to collect information and complete the questions below:

The career I selected is _____

Circle the correct answer for each question below:

People in this field work:

Inside Outside Both

People in this field should enjoy working with:

People Animals Machines All

People in this field must have a college degree:

True False Don't know

If True, they must have this type of degree:

Associate's Bachelor's Master's Other Don't know

People in this field will usually work:

By themselves With others

People in this field probably live near a major city or large town:

True False

Answer the following questions:

- What is the “median/average” salary in the United States for people in this job?
- What are two types of interests someone should have for this career?
- Would you like this job? Why or why not?