



3rd Grade ▪ Career Retention and Advancement ▪ Math

Competency	13.3.3D Explain how money is used.
Lesson Topic	House budget
Subject	Math
Length	One class period, homework assignment
Materials	Paper, pencil, crayons, <i>House Budget</i> worksheet
Evaluation	Students will become aware how much items cost in a home and understand what a budget is.

Procedure:

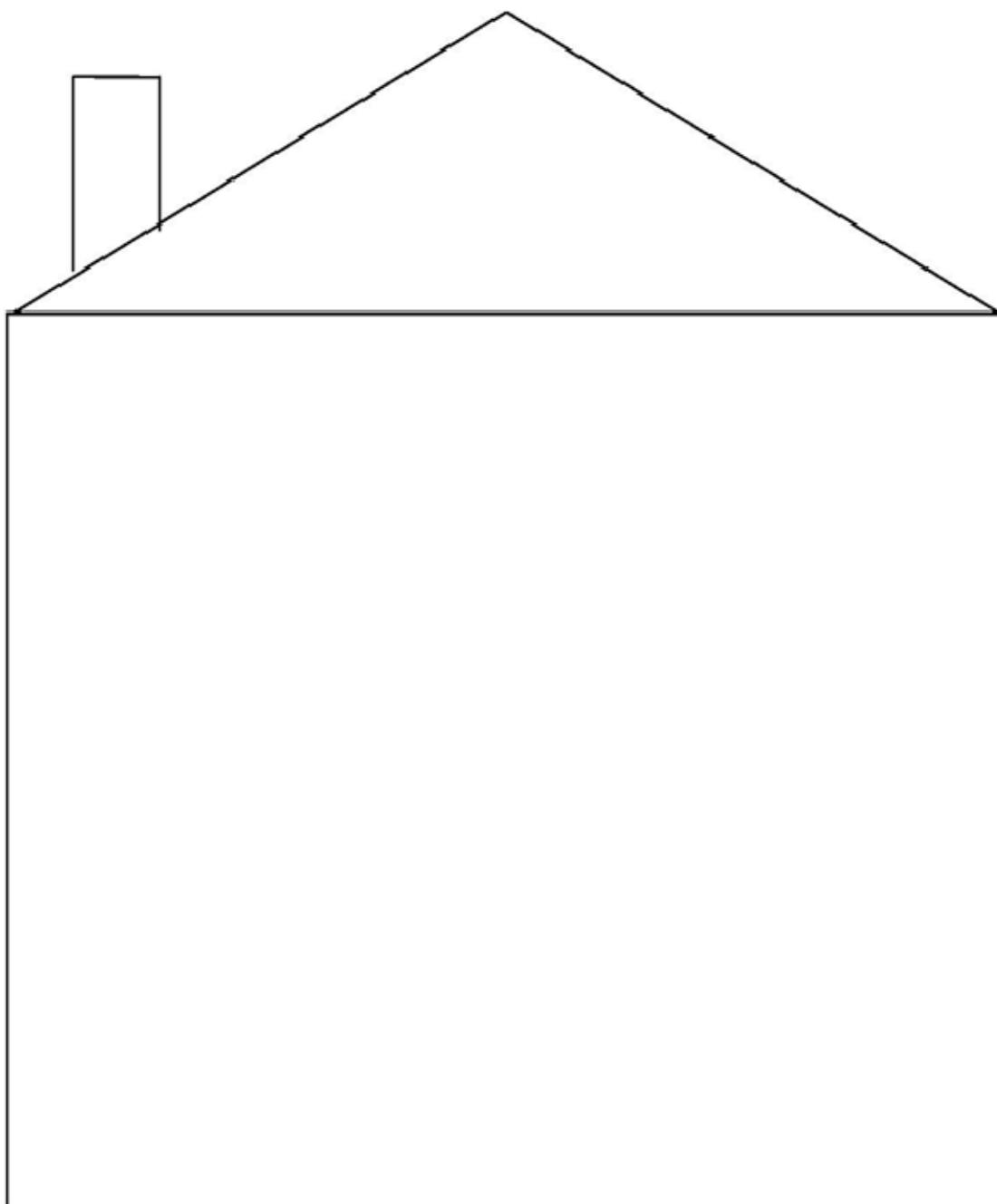
1. Teacher distributes the *House Budget* worksheet to students for homework.
2. Students list the things they think cost money in their households (This exercise shows how money is used.)
3. Students can color and decorate the house any way they like.
4. Teacher leads discussion on what items cost money in the students' homes. Items should range from house payments and water bills to toothpaste and toilet paper.
5. Students take the *House Budget* worksheet home and ask their parents to provide them with answers of what parents use money for in their home. Students circle the answers their parents provide them.
6. Teacher leads class discussion on what items the students listed and which ones parents included.



House Budget Worksheet

Name: _____

Ask your family what items in the home cost money and list them in your house. Family answers should be circled.





3rd Grade ▪ Career Retention and Advancement ▪ Math, Language Arts

Competency	13.3.3E Discuss how time is used at both home and school.
Lesson Topic	Planning
Subject	Math, Language Arts
Length	Two class periods
Materials	<i>My Time Chart</i> worksheet
Evaluation	Students will be able to describe some of the planning they do at home and at school.

Procedure:

Class Period 1

1. Teacher discusses how time is used in school. Examples include why there are different times for lunch, recess, and gym. The teacher should explain how this is done to provide all of their other classes, such as math, reading, and social studies.
2. Ask the students to complete the *My Time Chart* worksheet at home and mark all the things that they do starting at 3:00 PM and ending at 8:00 PM for the 4 days listed, Monday through Thursday.

Class Period 2

1. Lead a class discussion on students' results from the *My Time Chart* worksheets and have them suggest ways to plan their time more effectively in order to have time to accomplish what they “need” to do and what they “want” to do.
2. Teacher collects *My Time Chart* worksheet for homework credit.



My Time Chart Worksheet

Name: _____

Write in what you do during the times listed below for Monday through Thursday.

	Monday	Tuesday	Wednesday	Thursday
3:00–4:00 PM				
4:00–5:00 PM				
5:00–6:00 PM				
6:00–7:00 PM				
7:00–8:00 PM				
8:00–9:00 PM				

What did you spend the most time doing?

Was there anything else that you wanted to do but did not have time for?